



LSCB TRAINING IS CHANGING AS FROM 1 DECEMBER 2011

LEVELS OF TRAINING

Awareness of Child Abuse and Neglect training.

This is a new face-to-face course which lasts for 2.5 hours. It will be delivered by your own agency or by the LSCB. This will be the starting point for all Child Protection training and you will need to do this or another similar course before you attend other LSCB courses. (An E-learning course is also being designed which should be in place in early 2012).

Foundation Child Protection training.

This is a new face-to-face course which lasts for 1 day. It is suitable for Working Together Group 3 (Please see appendix 1). Please note that this course is totally different to the former half day course.

Advanced Child Protection training.

This is a 2 day course and replaces CP Intermediate and is suitable for Working Together Groups 4 – 8. (Please see appendix 1)

Update Child Protection training This half day course provides an update on child protection and is suitable for Working Together Groups 3-8.

Specialist Child Protection training.

These courses usually last for half day or one day and are suitable for Working Together Groups 1 – 8. (Please see appendix 1).

WHAT COURSE DO I NEED TO ATTEND FIRST?

You will need to complete the *Awareness of Child Abuse and Neglect training* or equivalent before attending other courses. A training pathway is being developed, but the following examples may help you plan what training you require

- You are a GP receptionist or groundsmen (Working Together Group 1) or are a Housing Officer or a Fire Fighter (Working Together Group 2). Your agency is responsible to ensure that you have basic awareness child protection training which can be delivered face to face or by e-learning. They need to ensure that you receive refresher training every 3 years. There may be some LSCB specialist courses that you or your manager felt was relevant for you to attend
- You are an education welfare officer, parent support worker or a learning mentor (Working Together Group 3). You would attend *Awareness of Child Abuse and Neglect*, first if you have not had any child protection training and then would attend *Foundation Child Protection* training followed by any

specialist Child Protection course that you or your manager felt was relevant - ensuring that your training is updated at least every 3 years

- You are a Child Protection Lead, School Nurse or Health Visitor (Working Together Group 4). You would attend *Advanced Child Protection* first, followed by any specialist Child Protection course that you or your manager felt was relevant - ensuring that your training is updated at least every 2 years

LSCB COURSES

Name of Course	Aim of course	Suitable for
Awareness of Child Abuse & Neglect 2 Hours Starting November 2011	To provide participants with a basic awareness and understanding of the issues in relation to safeguarding children and to know what do if they are concerned that a child is being abused. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 1-8
Foundation Child Protection 1 Day Starting February 2012	This course provides participants with a more in-depth awareness of the framework of child protection and practice issues <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Group 3
Advanced Child Protection 2 Days Starting March 2012	This course builds on the learning from foundation child protection and promotes effective, professional practice including advising others. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 4–8
Update Child Protection Half day	This course focuses on updating knowledge built from other courses and should be attended every 2/3 years. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 1-8

<p>Managing Allegations against Staff (Specialist)</p> <p>Half Day</p>	<p>To explore and develop the roles for managing allegations against staff and to gain a better understanding of these responsibilities.</p> <p><i>Hyperlink to learning outcomes/objectives & dates of courses</i></p>	<p>Working Together Groups 4-8</p>
<p>Conference</p> <p>1 Day (Specialist)</p>	<p>To provide an improved understanding and have an opportunity to practise and develop skills in working together with a focus on Child Protection Conferences.</p> <p><i>Hyperlink to learning outcomes/objectives & dates of courses</i></p> <p>It is the LSCB long aim that this course should be attended before attending child protection conferences. This is to ensure that individuals can fully participate in all aspects of the Child Protection Conference and to this end, the course will include some role play.</p>	<p>Working Together Groups 2-8</p>
<p>Core Groups</p> <p>Half Day (Specialist)</p>	<p>To provide an improved understanding and have an opportunity to practice and develop skills in working together with a focus on Core Groups and subsequent actions.</p> <p><i>Hyperlink to learning outcomes/objectives & dates of courses</i></p>	<p>Working Together Groups 2-8</p>
<p>Safeguarding Disabled Children</p> <p>1 Day (Specialist)</p>	<p>To explore good practice in safeguarding disabled children</p> <p><i>Hyperlink to learning outcomes/objectives & dates of courses</i></p>	<p>Working Together Groups 2-8</p>

Domestic Violence - Basic Awareness 1 Day (Specialist)	To do <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 2-8
Domestic Violence - Advanced 1 Day (Specialist) Starting 1 March 2011	To enable participants to recognise the inter-relationship between domestic violence and child abuse, the impact on children living with a domestic violence situation and the importance of a multi-agency approach to working with children and their carers. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 2-8
Facebook and E-safety Half Day (Specialist)	To learn how to manage Facebook with children and young people and to learn more about e-safety <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 1-8
Neglect 1 Day (Specialist)	To gain an improved understanding in identifying indicators of neglect. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 2-8
Safer Recruitment 1 Day (Specialist)	This course is designed for managers to provide a minimum national standard of good practice to adopt when recruiting staff and volunteers who work with children and young people <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 4-8

	The LSCB has agreed that all member organisations and agencies commissioned by them, to have at least one member of a recruitment panel that involves those working with children and young people must have attended this training or a similar course.	
Safer Recruitment Update Half Day (Specialist)	This course is for managers who have attended safer recruitment training and need an update <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 4-8
Sexual Exploitation 1 day (Specialist)	To have an an improved understanding of Child Sexual Exploitation - Prevention, Protection and Investigation Training <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 2-8
Sexually Harmful Behaviour Awareness Training Half Day (Specialist)	This is an opportunity to develop your understanding of sexual behavior in children and young people. <i>Hyperlink to learning outcomes/objectives & dates of courses</i>	Working Together Groups 1-8

Appendix 1

Which group do I belong to?

Safeguarding children training categorises courses according to groupings from 1 to 8 (taken from Working Together 2010). Applications for training should be for courses designed for your group. If your role, or a similar one, is not shown and you are still unsure please ask your agency LSCB Link Person. [Click here for contact details etc](#)

Group 1

Staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect. For example, librarians, GP receptionists, community advice centre staff, grounds people, recreation assistants and environmental health officers.

Group 2

Those in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers including all health clinical staff, who may be in a position to identify concerns about maltreatment, including those that may arise from the use of CAF. For example, housing, hospital staff, YOT staff and staff in secure settings, the police other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers.

Group 3

Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns. For example, paediatricians, GPs, youth workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes. Please note that Swindon LSCB have put school nurses and health visitors in Group 4.

Group 4

Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.

Group 5

Professional advisors, named and designated lead professionals.

Group 6

Operational managers at all levels including: practice supervisors; frontline managers and managers of child protection units.

Group 7

Senior managers responsible for the strategic management of services; NHS board members.

Group 8

Members of the LSCB including: Board members Independent chair Directors of Children's Services Elected member Lay members of executive and sub/task groups Business support team Inter-agency trainers.

ROLE	GROUP
A&E Clinicians and Nurses	3
Adult Mental Health Clinicians and Nurses	3
Adult Substance Mis-use Services	3
Allied Health staff, Physio & Occupational Therapists	3
Ambulance Crew and Controllers	2
Behaviour Specialists	3
CAMHS/TAMHS Workers	3
Children's Centre Outreach Worker	3
Children's Social Worker / Assistant	4
Designated & Named Professionals for Child Protection	5
Domestic Abuse Services	3
Early Years Child Protection Leads	4
Early Years Practitioners & Child Minders	3
Education Welfare Officer	3
Educational Psychologists	3
Family Support Worker	3
Family Worker	3
Fire Fighters	2
Foster Carer	3
General Practitioners & Practice Nurses	3
Heads and Child Protection Leads in schools	4
Health Visitors	4
Housing Officers & Homelessness Workers	2

Independent Reviewing Managers	5
Learning Mentors & Advisory Teachers	3
Lecturers in further or higher education	3
Midwives	3
Neighbourhood Officers	2
Non teaching staff who are in regular contact with children	3
Nursery Nurses	4
Operational Manager-Social Care	6
Paediatric Clinicians and Nurses	4
Parenting Support Workers	3
Pharmacists and Dentists	3
Police Beat Officers/Police Community Support Officers	2
Police Officers-Public Protection Department	4
Probation Staff	3
Reception /Admin Staff	1
Registered Social Landlords	2
School Nurses	4
Senior Education Welfare Officer	4
Sexual Health Clinicians and Nurses	3
Sport and Leisure Services	3
Teaching Staff (not Heads or Child Protection Leads)	3
Teenage Pregnancy Advisor	3
U-turn Manager (CP Lead)	4
U-turn Workers	3
Youth Engagement Workers	3
Youth Offending Staff who work with children & young people	2/3

<p>Private, Voluntary and Independent Sector</p> <p>Charities, community groups, Churches, faith groups, and all paid and unpaid management, staff & volunteers from the Private, Voluntary and Independent sector</p>	<p>May include all groups dependant on role and responsibility</p>
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