



July 2009

***LSCB and Multi Agency
Training Programme
April 2009 – March 2010***



'Safeguarding Swindon's Children Together'



NATIONAL PROBATION SERVICE
Safeguarding Children



LSCB Safeguarding and Multi Agency Training

Welcome to the new combined Swindon Local Safeguarding Children Board Child Protection Training Multi Agency Training Programme for April 2008 to March 2009.

This is the first time that we have combined the two training programmes and we hope that it will help you when choosing which course(s) to apply for.

The Local Safeguarding Children Board (LSCB) came into being in January 2006 replacing the Area Child Protection Committee. The training Sub group is responsible for identifying training needs and managing/delivering the LSCB training programme to all staff across Swindon. This includes the statutory, voluntary and independent sectors.

Our training enables staff to work effectively both within their own agency and across organisational boundaries. Training people together can make a significant contribution to building mutually respectful and trusting relationships, which form the foundation of any partnership working.

The Training Programme aims to increase participants' knowledge and skills in the field of safeguarding children in order to provide high quality services and improve outcomes for children, young people and their families and carers.

In order to meet the differing levels of training needs across the range of agencies and staff roles, the courses are targeted according to the level of contact with children and families and level of responsibility for safeguarding children. Please see pages 10&11 for further information.

Each LSCB member agency has a Link Person whose role is to co-ordinate and prioritise safeguarding training according to need in their agency. The LSCB Training Manager co-ordinates and prioritises training for agencies if they do not have a Link Person.

The Multi Agency Training Co-ordinators work to ensure that each agency is represented on the courses by maintaining close working relationships with local organisations and assessing attendance over the course of the year to identify gaps in agency attendance.

The Multi Agency Training has been co-ordinated for a multi agency audience, anyone working with children and young people under the age of 25, within Swindon. The training programmes provide consistent and positive messages to encourage cross partnership working and person focused practice. The ethos is to develop skills bases and raise awareness of local vulnerability factors in individual children and young people and disperse misplaced fears and stereo types that often over shadow the work done in deprived areas.

LSCB Training Manager

Geoff Wood
01793 464365
gwood@swindon.gov.uk

LSCB Training Administrator

Christine Mister
01793 463803
cmister@swindon.gov.uk

Multi Agency Training Co-ordinator

Milly Carmichael
01793 464840
mcarmichael@swindon.gov.uk

Multi Agency Training Co-ordinator

Olivia Hawkins
01793 464840
ohawkins@swindon.gov.uk

Multi Agency Training Administrator

Tracey Brown
01793 464807
tbrown2@swindon.gov.uk

The **LSCB** and **Multi Agency** training programmes are underpinned by an ethos which values working together collaboratively across agencies, respecting diversity, promoting equality, is child centred and promotes the participation of children, young people and families in the processes. The **LSCB** application and equalities form is best downloaded from the **LSCB** Web Site: <http://www.swindonLSCB.org.uk/LSCB-index/lcsb-workers-home/lcsb-workers-training/lcsb-workers-training-application.htm>

The form is also available from your Link Person or the **LSCB** Administrator, Swindon **LSCB**, c/o Swindon Borough Council, Civic Offices, Euclid Street, Swindon SN1 2JH. Telephone: 01793 463803.

The **Multi Agency** training application form is available in electronic format from Tracey Brown (see above for contact details) or can be copied from page 48 of this document

Application Procedures

LSCB Training

Applications should be made in the first instance via your manager and then to your Link Person as they will need to prioritise according to training needs. Application forms can be obtained from the Swindon **LSCB** website (contact details are shown on page 3) or from your Link Person (see pages 12&13).

We endeavour to send confirmation letters/emails 2-3 weeks prior to the course. Whilst we try to ensure that all applicants are granted places on the course they apply for, as courses are generally oversubscribed, this is not always possible. Should this be the case, you will be contacted and advised to apply again.

Should you require clarification on the application process please contact the **LSCB** Administrator, Christine Mister on 01793 463803, or e-mail cmister@swindon.gov.uk.

LSCB Fees

If your agency contributes to the **LSCB** budget there is no charge for each course if your agency does not contribute there will be a fee of £60 for each course, however our cancellation policy does apply (see below). **Please note there is no charge for Foundation Training.**

Multi Agency Training

Applications should be made in the first instance via your manager.

Confirmation emails will be sent out 6 weeks before the course. Letters will only be sent out if email is not available. You will be contacted in instances where there are no available places on the course date of your choice and offered alternative dates.

If you have not been contacted four weeks before the course date you have applied for please contact Tracey Brown who can advise you further

Multi Agency Fees

The Multi Agency Training courses are fully subsidised. Which means that you do not have to pay for the courses.

However, due to the way in which the courses are funded, non-attendance, late cancellation and people who leave early will be charged. Rates vary from £35 to 75 per day.

LSCB Cancellation Policy

A course applicant may withdraw without penalty subject to a minimum notice of 10 working days be given to the training administrator (Tel 01793 463803) If notice of less time than this is given a cancellation charge may be applied. Cancellation charges are £75 per whole day's training and £55 per half-day's training.

LSCB Commissioned Training

If your agency wishes to buy in training and does not contribute to the **LSCB** budget there will be a charge of £100.00 per hour. Please contact the **LSCB** Training Manager on 01793 464365 or by email gwood@swindon.gov.uk.

LSCB Attendance

Submitting an application form does not guarantee you a place on a course. Given the level of over-subscription and the importance of safeguarding children for both staff and the welfare of children, your full attendance on the course will be required. Timings are strictly adhered to during the training so if you cannot attend the full course for any reason we would request that you re-apply for a more suitable date.

Multi Agency Cancellation Policy

A course applicant may withdraw without penalty subject to a minimum notice of 10 working days be given to the training administrator (Tel 01793 464807 AND email tbrown2@swindon.gov.uk) Less notice than this will result in a cancellation charge being applied. Cancellation charges are £75 per whole day's training.

Multi Agency Commissioned Training

The co-ordinators may consider providing single agency training in exceptional circumstances. If your agency wishes to buy in training on this basis there will be a charge of £100.00 per hour. Please contact the Multi Agency Training Co-ordinators on 01793 464840 or by email mcarmichael@swindon.gov.uk.

Multi Agency Attendance

Submitting an application form does not guarantee you a place on a course.

Given the level of over-subscription and the importance of the issues covered in the courses for both staff and the welfare of children, your full attendance on the course will be required. Timings are strictly adhered to during the training so if you cannot attend the full course for any reason we would request that you re-apply for a more suitable date.

When your manager signs the application form they are agreeing to releasing you for the full day(s) training programme

LSCB Certificates and Evaluation

All participants who complete each course will be awarded a Certificate and will be expected to complete an evaluation form.

Certificates will not be awarded to participants who fail to attend the whole session of the course.

Multi Agency Certificates & Evaluation

All participants who complete each course will be awarded a Certificate and will be expected to complete an evaluation form at the end of the training and three months after the training has been completed.

Certificates will not be awarded to participants who fail to attend the whole of the course.

Pages 7 to 35
Pages 36 to 50

LSCB Training Courses
Multi Agency Training Courses

LSCB Training Programme 2009/10

Table of Contents

Page	Page Information
4	Application Procedures
8&9	Introduction and Principles
9	Role of Employers
10&11	Training Levels
12&13	Link People Contact Details
15	Foundation Training
15	Child Protection Intermediate (formerly CP1)
16	Child Protection Update and Working Together (formerly CP2)
17	Child Protection Conferences
18	Core groups
19	AIM Awareness Training
20	AIM Implementation Training
21	Allegations - Managing Allegations against Staff
22	Child Death Review - an introduction
23	Disabled Children - Working with Disabled Children
24	Domestic Violence - Safeguarding Children
25	E-Safety
26	Fabricated Illness
27	Faith Communities - Safeguarding Children
28	Lunchtime Seminars
29	Neglect - Working with Neglect
30	Safer Recruitment
31	Sexually Exploitation through Prostitution
32	Training the Trainers for delivering LSCB training
33	Training the Trainers for delivering training within own agency
34	LSCB Annual Conference 2009/10
35	Swindon LSCB Application Form

LSCB Training Programme 2009/10

Introduction

Recent changes in legislation and other social policy developments have created challenging times for all of us who have a responsibility for safeguarding children.

It is our objective to deliver quality training in a safe and reflective environment and offer opportunities for all participants to support their own professional development.

In order to deliver a comprehensive training programme a decision has been made not to provide free lunches on its courses. Other refreshments are provided.

Principles

The following are a list of key principles, which we believe should underpin everyone's approach to safeguarding children and young people and promoting their welfare regardless of the extent of our involvement.

- The child/young person should be central and visible in every aspect of our decision making from the point of initial concern through to the end of our involvement with a family.
- Families, including the extended family, are potentially the most important resource for children in protecting them from harm and promoting their welfare. Every effort should be made to maintain children and young people within their families whenever it is possible and safe to do so.
- Partnerships with parents and carers, where there are concerns that a child or young person is, or may be at risk of suffering significant harm involves open clear and respectful dialogue about what the risks, what needs to change to reduce those risks and how we can all work together to bring about those changes and to ensure positive outcomes for the child.
- Understanding the individual needs of the child/young person and family is crucial to bringing about the change where change is needed. A significant contribution to this understanding will be achieved by taking full account of a child and family's ethnicity, race, culture, religion, gender, disability and sexual orientation.
- Children/young people are by definition vulnerable to exploitation, abuse and neglect by adults. Sadly, inquiries have shown us that these adults can be those who are placed in a position of trust and responsibility in relation to children and young people. It is incumbent upon all of us therefore to take our responsibilities in keeping children and young people safe from harm seriously, and to approach our responsibility with energy, commitment, vigilance, and prompt action.

The Common Core of Skills and Knowledge for the Children's Workforce (HM Government 2005) sets out six areas of expertise that everyone working with children, young people and families including those who work as volunteers - should be able to demonstrate. These are:

- Effective communication and engagement with children, young people and their families and carers
- Child and young person development
- Safeguarding and promoting the welfare of the child
- Supporting transitions
- Multi Agency working
- Sharing information

All **LSCB** Training is consistent with The Common Core of Skills and Knowledge.

The **LSCB** will ensure that all of its training fits into the Children's Workforce Framework which will be introduced shortly.

Role of employers

Individual agencies are responsible for ensuring that their staff are competent and confident in carrying out their responsibilities for safeguarding and promoting children's welfare.

Employers should ensure that their employees are aware of how to recognise and respond to safeguarding concerns, including signs of possible maltreatment. This knowledge and expertise should be put in place before employees attend inter-agency training.

The **LSCB** Training Programme is targeted at the following practitioner groups from voluntary, statutory and independent agencies:

It is important to ensure that the training involves and is available to all relevant partners. Some agencies involved in safeguarding and promoting the welfare of children may not be part of a local children's trust. **LSCBs** should ensure that the needs of those partners are included when setting up training arrangements. Training and development for inter- and Multi Agency work should be targeted at the following practitioner groups from voluntary, statutory and independent agencies:

Working Together Target Audiences	LSCB Training Levels (see page 11)
<ul style="list-style-type: none"> • Staff in contact with children and young people and with adults who are parent/s or carers. These will be people who are in a position to identify concerns about maltreatment, including those which may arise from use of the Common Assessment Framework (CAF), and who, as a minimum, need introductory training on how to work together to safeguard and promote the welfare of children. This includes housing and hospital staff, youth workers, child minders, private foster carers, those working with children in residential and day care settings and those working in sport and leisure settings in both a paid and unpaid capacity. 	1 Essential
<ul style="list-style-type: none"> • Staff who work regularly with children and young people, and with adults who are carers, and who may be asked to contribute to assessments of children in need. This includes GPs, hospital and community health staff, family centre workers, teachers, education welfare officers, social workers, mental health and learning disability staff, probation officers. This group should have a higher minimum level of expertise: a fuller understanding of how to work together to identify and assess concerns, to plan, undertake and review interventions. 	1 Essential 2 Essential/ Desirable
<ul style="list-style-type: none"> • Staff with a particular responsibility for safeguarding children, such as designated or named health and education professionals, police, social workers, and other professionals undertaking section 47 enquiries or working with complex cases, including fabricated and induced illness. Those in this group need to have a thorough understanding of Working Together to safeguard and promote the welfare of children, including complex and/or serious cases. 	1 Essential 2 Essential/ Desirable 3 Desirable

<ul style="list-style-type: none"> • Operational Managers at all levels – within organisations employing staff to work with children and families, or with responsibility for commissioning or delivering services – benefit from specific training on inter- and Multi Agency practice to safeguard and promote the welfare of children. Practice supervisors, professional advisers/designated child protection specialists and service managers need not only a foundation level of training, but may also need training on joint planning and commissioning; managing joint services and teams; chairing multi-disciplinary meetings; negotiating joint protocols and mediating where there is conflict and difference. Specific training on the conduct of serious case reviews will be relevant to some. 	<p>1 Essential 2 Desirable 3 Essential</p>
<ul style="list-style-type: none"> • Staff who have a strategic and managerial responsibility for commissioning and delivering services for children and families may also benefit from training/development. They include those in each of the agencies listed in s11 of the Children Act 2004, any other members of LSCBs, school governors and trustees. In order to be effective, LSCBs and other local bodies such as Children and Young People Strategic Partnerships should consider their own collective development needs as a group. There are significant benefits to be derived from periodically undertaking facilitated development work in order to improve effectiveness. Provision should also be made for the induction and development of members, as necessary, so that they have the required understanding, up-to-date knowledge and skills to fulfil their roles. 	<p>1 Essential 2 Desirable 3 Essential</p>

LSCB LEVELS OF TRAINING

- LEVEL 1:** Provides fundamental statutory guidance into the Safeguarding and promotion of the welfare of children). This would involve all staff who work with children and young people to ensure they have the skills as outlined in the Common Core, Skills and Knowledge of the Children's Workforce (2005) or work regularly with children and young people outlined in Working Together(2006).
- LEVEL 2:** Provides advanced research based guidance of safeguarding topics to increase skills, and knowledge for practice. This would involve those staff who not only work regularly with children and young people, but have a particular responsibility for safeguarding or are responsible for managing staff who care for children, young people and their families. It also includes those staff in a position to make child protection referrals or work collaboratively on a Multi Agency perspective.
- LEVEL 3:** Provides training on specific requirements eg Section 11 (Children Act 2004) to meet organisational responsibilities. This involves staff who have specific responsibilities such as delivering or commissioning services, for children, young people and families. Those who supervise in child protection or those involved in conducting Serious Case Reviews. It will also involve those managers responsible in delivering Section 11 requirements.

LSCB Link People are

The role of the link person is to co-ordinate and prioritise training according to need in each agency. Any agency not listed above please contact the LSCB Training Manager. All applications must be sent to your Link Person in the first instance, who will authorise the application and forward to the LSCB Administrator. Any applications sent direct to the LSCB Administrator without being signed by the Link Person, will not accepted and the form returned you.

Integrated Locality Teams:

Central South:	Louise Campion 01793 465776 lcampion@swindon.gov.uk
South:	Liz Evans 01793 465774 levans2@swindon.gov.uk
Central North:	Annette Allan 01793 465772 aallan@swindon.gov.uk
North:	Peter Robinson 01793 465778 probinson@swindon.gov.uk
Disabled Children:	Mark Green 01793 464061 mpgreen@swindon.gov.uk
Swindon PCT (for staff not in the Integrated Locality teams)	Stephanie Bailey 01793 716807 stephanie.bailey@swindon-pct.nhs.uk
Wiltshire Constabulary	Doreen Stephens 0845 408 7000 extension 7203606 Doreen.stephens@wiltshire.pnn.police.uk
Wiltshire Probation Service Trowbridge	Debbie Mullerworth 01225 710908 debbie.mullerworth@wiltshire.probaton.gsi.gov.uk
Great Western Hospitals NHS Foundation Trust	Joanne Smith 01793 604944 joanne.smith@gwh.nhs.uk

Continued on next page

Schools and Related Services	Pam Jackson 01793 464492 pajackson@swindon.gov.uk
School Governors	Anna Richardson 01793 463876 arichardson@swindon.gov.uk
Housing, Swindon Borough Council	Arlene Griffen 01793 464837 agriffin@swindon.gov.uk
Avon and Wiltshire Partnership	Philippa Lucas 07827282273 philippa.lucas@awp.nhs.uk
CAFCASS	Claire McConnel 01793 612229 claire.mcConnel@cafcass.gov.uk
Swindon Youth Offending Team	Kevin Leaning 01793 836670 kleaning@swindon.gov.uk
Children & Families	Jo Ratcliffe 01793 463819 jratcliffe@swindon.gov.uk
Swindon Sure Start Partnership	Kim Poulton 01793 466314 kpoulton@swindon.gov.uk
Leisure and Culture (Swindon Borough Council)	Helena Robinson 01793 466210 herobinson@swindon.swindon.gov.uk
Strategy and Commissioning (Swindon Borough Council)	Lyn McDermott 01793 463066 lmcdermott@swindon.gov.uk
Libraries (Swindon Borough Council)	Mary Dawes 01793 707122 mdawes@swindon.gov.uk
For those without a Link Person ie Voluntary Agencies	Geoff Wood LSCB Training Manager 01793 464365 gwood@swindon.gov.uk

Foundation Child Protection (Level 1 training)

Target Group: All staff who have attended their own child protection induction training. Staff in contact with, who work regularly with, staff with a particular responsibility/Operational Managers and staff who have a strategic and managerial responsibility with children and young people. (See pages 10 and 11 for further details)

24 Delegates Maximum

Aim

To provide individuals with basic awareness and understanding of the issues in relation to safeguarding children, focusing on child protection.

Objectives/Learning Outcomes

1. I identify signs and symptoms of child abuse.
2. State the process you would follow if you suspected child abuse.
3. I identify the categories of abuse.
4. I identify the possible barriers in safeguarding children.
5. I identify the South West Child Protection Procedures
6. Compare the different roles involved in safeguarding children.
7. Describe at least 5 pieces of legislation/guidance/information concerning safeguarding.
8. To list the answers to the child protection quiz.
9. Compare child abuse facts & figures

Course length: 4 hours

Dates and Times of Courses

Thursday 2 April 2009	0915-1315	or	1400-1800
Wednesday 3 June 2009	0915-1315	or	1400-1800
Wednesday 19 August 2009	0915-1315	or	1400-1800
Wednesday 7 October 2009	0915-1315	or	1400-1800
Wednesday 9 December 2009	0915-1315	or	1400-1800
Monday 1 February 2010	1245-1645		
Monday 1 February 2010	1730-2130		

Facilitated by: Joanne Smith, Geoff Wood and second Health Professional

Child Protection Intermediate (Formerly called Child Protection 1) (Level 2 training)

Target Group: Staff who work regularly with, staff with a particular responsibility/Operational Managers. (See pages 10 and 11 for further details). It also includes those staff in a position to make child protection referrals or work collaboratively on a Multi Agency perspective. Applicants new to Swindon and/or last attended this course prior to 2005.

Must have attended the Foundation Course (or own agency equivalent).
24 Delegates Maximum

Aim

This is a multi agency course with the purpose of familiarising all participants with a working knowledge of local safeguarding child protection procedures and guidelines.

Objectives/Learning Outcomes

1. Identify the historical context and key factors of safeguarding children.
2. Describe the types of child abuse.
3. Define where Significant Harm sits in the abuse spectrum.
4. Describe and consider the impact of abuse on children and their families.
5. To state the impact on individuals working in safeguarding children.
6. To define working together in the safeguarding of children processes and procedures (including the South West Child Protection Procedures.)
7. To list the safeguarding roles of statutory and voluntary agencies, including those at Child Protection Conferences
8. To describe pre and post referral responsibilities including challenging others.

Course Length: 2 days

Dates and Times of Courses

Wednesday & Thursday 29&30 April 2009	0915-1645
Wednesday & Thursday 24&25 June 2009	0915-1645
Thursday & Friday 16&17 July 2009	0915-1645
Wednesday & Thursday 9&10 September 2009	0915-1645
Wednesday & Thursday 20&21 October 2009	0915-1645
Wednesday & Thursday 25&26 November 2009	0915-1645
Wednesday & Thursday 6&7 January 2010	0915-1645
Wednesday & Thursday 3&4 February 2010	0915-1645

Facilitated by: Swindon NSPCC, a Health Professional, Debbie Deimert and Geoff Wood.

Child Protection Training Update & Working Together (Level 2 training)

Target: Staff in contact with, who work regularly with, staff with a particular responsibility/Operational Managers for children and young people. (See pages 10 and 11 for further details). It also includes those staff in a position to make child protection referrals or work collaboratively on a Multi Agency perspective.

Must have attended Child Protection Intermediate

formerly called Child Protection 1

24 Delegates Maximum

Aim

This is a course that is divided into 2 sessions. Session 1 focuses on updating knowledge built from the old CP1 course and should be attended every 3 years. Session 2 covers relationships with parents/carers when making child protection referrals and subsequent actions

Objectives/Learning Outcomes

Module 1 - morning session

1. To contrast and update knowledge in policies, procedures and new initiatives
2. To analyse the current research into the safeguarding of children
3. To summarise the learning from Serious Case Reviews

Module 2 - afternoon session

4. To clarify communication issues with parents/carers when making a child protection referral
5. To describe who owns a child protection referral.

Course Length: Applicants do not have to attend the afternoon session if this is not relevant to their needs. When applying, please indicate if you wish to attend both sessions.

Dates and Times of Courses

Wednesday 1 April 2009	0915-1315	and	1400-1700
Monday 6 July 2009	0915-1315	and	1400-1700
Thursday 24 September 2009	0915-1315	and	1400-1700
Thursday 5 November 2009	0915-1315	and	1400-1700
Thursday 11 February 2010	0915-1315	and	1400-1700

Facilitators: A Health Professional, a Social Work Manager, Jo Ratcliffe and Geoff Wood

Child Protection Conferences (Level 2 training)

Target Group: Staff in contact with, who work regularly with, staff with a particular responsibility/Operational Managers for children and young people. (See pages 10 and 11 for further details). It also includes those staff in a position to make child protection referrals or work collaboratively on a Multi Agency perspective.

Must have attended Child Protection Intermediate training (formerly CP1)
24 Delegates Maximum

It is the **LSCB** long aim that this course should be attended before individuals attend Child Protection Conferences. This is to ensure that individuals can fully participate in all aspects of the Child Protection Conference and to this end, the course will include some role play.

Aim

To provide an improved understanding and have an opportunity to practice and develop skills in working together with a focus on Child Protection Conferences.

Objectives/Learning Outcomes

1. State the legal requirements of conference procedures.
2. To clarify how to plan and prepare for conferences.
3. Define the roles within conferences.
4. Identify the responsibilities within conferences.
5. To demonstrate what is required when participating in conferences.
6. Identify the possible impact on individuals and families subject of the conference.
7. Illustrate good practice issues in working with children and young people involved in conferences.
8. To demonstrate how to challenge other professionals

Course Length: 1 day

Dates and Times of Courses

Wednesday 10 June 2009	0915-1700
Monday 9 November 2009	0915-1700
Thursday 14 January 2010	0915-1700

Facilitated by: Members of the Quality Assurance Team and Geoff Wood.

Core Groups (Level 2 training)

Target Group: Staff in contact with, who work regularly with, staff with a particular responsibility/Operational Managers for children and young people. (See pages 10 and 11 for further details). It also includes those staff in a position to make child protection referrals or work collaboratively on a Multi Agency perspective.

Must have attended Child Protection Intermediate training (formerly CP1)
24 Delegates Maximum

It is the **LSCB** long aim that this course should be attended before individuals attend Child Protection Conferences. This is to ensure that individuals can fully participate in all aspects of the Child Protection Conference and to this end, the course will include some role play.

Aim

To provide an improved understanding and have an opportunity to practice and develop skills in working together with a focus on Core Groups and subsequent actions.

Objectives/Learning Outcomes

1. Illustrate good practice issues in working with children and young people involved in Core Groups
2. Identify the role of the Core Group
3. Demonstrate the roles of professionals within Core Groups

Course Length: 4 hours

Dates and Times of Courses

Monday 14 September 2009	0915-1315
Monday 1 March 2010	0915-1315

Facilitated by: Members of the Quality Assurance Team and Geoff Wood.

AIM Awareness Training

Children who Display Sexually Harmful Behaviour (Level 2 training)

Target Group: Staff who work regularly with children and young people.
Must have attended Foundation or own agency equivalent.

Aim:

This is an opportunity to develop your understanding of sexual behaviour in children and young people.

Objectives/Learning outcomes

1. To describe what is normal sexualized behaviour
2. To describe what is problematic sexualized behaviour
3. To describe what is harmful sexualized behaviour

Course Length: 3 hours

Dates and Times of Courses

Tuesday 5 May 2009	1315 - 1415
Monday 21 September 2009	0915 - 1215

Facilitated by: Caroline Allinson and Anne Gray

AIM Intervention Training (Level 2 training

Details to follow

Managing Allegations against Staff (Level 3 training)

Target Group: Staff with a **particular responsibility/Operational Managers** and staff who have a **strategic and managerial responsibility** with children and young people. (See pages 10 and 11 for further details).

Must have attended Foundation or own agency equivalent.

24 Delegates Maximum

Aims

To explore and develop the new roles for managing allegations and to gain a better understanding of these responsibilities.

Objectives/Learning Outcomes

1. To state the procedures for managing allegations as defined by Working Together and the South West Child Protection Procedures.
2. To define what an allegation is and calculate what action is needed if faced with an allegation.
3. To describe the role of the Named Senior Officer (NSO) and the Local Authority Designated Officer (LADO).
4. To define the role of the Designated Senior Manager (DSM) in managing an allegation and how HR supports this role.
5. To explain the importance of equality and diversity when managing allegations.
6. To describe the role of the Police in managing allegations
7. To explain Allegation statistical data.

Date and Times of Course

Tuesday 16 June 2009	0915-1315
Tuesday 19 January 2010	0915-1315

Facilitated by: Julie Downey, Stephanie McQuade, Lesley Boorman and Geoff Wood

An introduction to Child Death Review Processes

Awareness raising sessions

(Level 2 training)

Target Group: Staff who work regularly with, staff with a particular responsibility/
Operational Managers. (See pages 10 and 11 for further details).
Must have attended Foundation or own agency equivalent.

Aim

To introduce participants to the processes of the Rapid Response to Unexpected Child Deaths and the Child Death Review processes as outlined in Chapter 7 of Working Together to Safeguard Children (2006).

Objectives/Learning Outcomes

1. To describe the basic causes and patterns of childhood deaths including unexpected childhood deaths
2. To describe the main purposes of the rapid response and child death review processes
3. To explain how these processes relate to other processes occurring after a child dies, including death registration, child protection enquiries, criminal and coronial investigations, Serious Case Reviews and local protocols
4. To describe the key components of the rapid response to an unexpected child death
5. To describe the new **LSCB** protocol for working with child death

Dates and Times of Courses

Monday 22 June 2009	0915-1230
Wednesday 15 July 2009	0915-1230

Facilitated by: Tony Griffin, Staff Development Officer - Wilts LSCB, Geoff Wood, Training Manager - Swindon **LSCB**, a Health Professional and a Police Officer

Safeguarding Disabled Children (Level 2 training)

Target Group: staff who work regularly with children and young people and have a particular responsibility for safeguarding or are responsible for managing staff who care for children, young people and their families. (See pages 10&11 for further details).
Must have attended Foundation or own agency equivalent.

24 Delegates Maximum

Aim

To explore good practice in safeguarding disabled children

Objectives/Learning Outcomes

1. To describe the stereotypes and prejudices about disabled children.
2. To state the Local protocol for safeguarding disabled children.
3. To identify the additional barriers and thresholds, including communicating with disabled children, and consider strategies to overcome them.
4. To identify the potential risk factors for disabled children in the context of their environment and family setting.

Course Length: 1 Day

Dates and Times of Course

Wednesday 4 November 2009	0915-1645
Tuesday 26 January 2010	0915-1645

Facilitated By: TBA

Safeguarding Children and Domestic Violence

(Level 2 training)

Target Group: staff who **work regularly** with children and young people, but have a **particular responsibility** for safeguarding . (See pages 10&11 for further details)

Must have attended Child Protection Foundation training

24 Delegates Maximum

Aim

To enable participants to recognise the inter-relationship between domestic violence and child abuse, the impact on children living with a domestic violence situation and the importance of a Multi Agency approach to working with children and their carers.

Objectives/Learning Outcomes

On completion of the course, participants should be able to

1. Define domestic violence.
2. To describe the barriers that prevent children and women leaving such situation.
3. To identify the impact and effects of domestic violence on children and young people.
4. To measure methods of engaging and working with the non-abusing parent and children together or separately.
5. To describe the effects of stress on parenting.
6. To demonstrate a Multi Agency approach to the work with children and families and its implications.

Course Length: 2 days

Dates and Times of Courses

TBA

Facilitated by: Swindon NSPCC

E-Safety

(Level 2 training)

Target Group: Staff who work regularly with, staff with a particular responsibility/ Operational Managers and staff who have a strategic and managerial responsibility with children and young people. (See pages 10& 11 for further details).

Must have attended Foundation or own agency equivalent.

24 delegates maximum

Aim

To give professionals an understanding of e-safety in order to help to keep children and young people safe with the new technologies

Objectives/Learning Outcomes

1. To analyse how children and young people are actually using the technologies (as opposed to how we think they are)
2. To calculate the risk (and benefits) of the technology for both children/young people and professionals
3. To describe current research and current requirements of those who are working with children and young people
4. To define some resources that can be used
5. To produce some solutions that will keep children and young people safe when using the technologies

Course Length: 3 hours

Dates and Times of courses

Monday 6 April 2009	0915-1215	or	1315-1615
Tuesday 2 June 2009	0915-1215	or	1315-1615
Tuesday 24 November 2009	0915-1215	or	1315-1615

Facilitated by: Karl Hopwood and a member of the **LSCB** E-safety Sub Group

Please note that you are advised to book early to secure a place on one of these courses. Karl's work involves creating best practice and policy about developing e-safety guidance, and he has given presentations at a number of national and international events including the Innovative Teacher's Forum and more recently at the Young People in the Internet and Mobile Age conference in Cairo. Karl is working for a number of different organisations including Becta, CEOP and The South West Grid for Learning.

Safeguarding Children in whom illness is fabricated or induced (Level 2 training)

Details to follow - this course is likely to take place in early 2010

Safeguarding Children in Faith Communities

(Level 1 training)

Target Group: Members of Faith Groups/Communities.

24 Delegates Maximum

Aim

To offer representatives of faith groups the opportunity to increase their general awareness of all issues around the safeguarding of children and young people.

Objectives/Learning Outcomes

1. To define the types of abuse.
2. To summarise the impact of abuse on children and their families.
3. To clarify what to do if there are concerns about a child being abused.
4. To develop safe practice within a Faith Group/Community.
5. To construct a child protection policy.
6. To list the roles of the statutory agencies.
7. To explain how to make a child protection referral.

Course Length: 1 day

Dates and Times of Courses

Saturday June 13 2009	0930-1630
Saturday October 10 2009	0930-1630

Facilitated By: Anne Eagan and Geoff Wood

Please note that for this particular course applications must be made directly to:

Christine Mister, **LSCB** Training Administrator
(cmister@swindon.gov.uk or 01793 463803)

Lunchtime Seminars

(Level 1 training)

Did you miss the launch of See the Adult, See the Child Joint Agency Protocol?

We are running 2 lunch-time seminars to keep you informed about this important Protocol:

Dates and Times

Tuesday May 26 2009	1200-1400
Wednesday 8 July 2009	1200-1400

Refreshments are provided, but you will need to bring your own lunch.

To apply for a place please email Cathey Stevens indicating which seminar you would like to attend cstevens@swindon.gov.uk

Places are limited and we would like to have a good mix of staff working with adults and children and young people.

Working with Neglect (Level 2 training)

Target Group: staff who work regularly with children and young people and have a particular responsibility for safeguarding .

Must have attended Child Protection Intermediate training (formerly CP1)

24 Delegates Maximum

Aim

To gain an understanding in identifying indicators of neglect.

Objectives/Learning Outcomes

1. To review some research into neglect
2. To clarify what meets the criteria for 'good enough' care
3. To summarise the impact of neglect on children, both in the short and long term
4. To practise using the new **LSCB** Neglect check list.

Course Length: 1 day

Dates and Times of Courses

Monday 11 May 2009	0915-1645
Tuesday 12 January 2010	0915-1645

Facilitated by: Julie Downey, Joanne Smith and Geoff Wood

Safer Recruitment (Level 3 training)

Target Group: Staff who work regularly with, staff with a particular responsibility/Operational Managers and staff who have a strategic and managerial responsibility with children and young people. (see pages 10&11 for further details).

Must have attended Foundation or own agency equivalent.

The LSCB has agreed that all member organisations and agencies commissioned by them to have at least one member of a recruitment panel that involves those working with children and young people must have attended this training or a similar course.

24 Delegates Maximum

Aims

To help managers fulfil their responsibilities in the recruitment of staff.

Objectives/Learning Outcomes

1. To explain offender behaviour.
2. To define how safer recruitment fits with the wider context of safeguarding and promoting the welfare of children.
3. To identify the key features of staff recruitment that helps to deter or prevent the appointment of unsuitable people.
4. To compare policies and practices that minimise opportunities for abuse or ensure its prompt reporting.
5. To demonstrate and help participants begin to review their own and their organisations' policies and practices with a view of making them safer.

Dates and Times of Courses

Thursday 14 May 2009	0915-1645
Thursday 18 June 2009	0915-1645
Thursday 9 July 2009	0915-1645
Wednesday 2 September 2009	0915-1645
Thursday 15 October 2009	0915-1645
Thursday 12 November 2009	0915-1645
Thursday 28 January 2010	0915-1645
Thursday 25 February 2010	0915-1645

Facilitated by: Stephanie McQuade, Karen Wilkinson and Geoff Wood

Children and Young People Sexually Exploited through Child Prostitution

An introduction to raise awareness

(Level 2 training)

Target Group: Staff in contact with, staff who work regularly with, staff with a particular responsibility. (see pages 10 and 11 for further details).

Must have attended Foundation or own agency equivalent.

24 Delegates maximum

Aim

To raise awareness of children and young people who are sexually exploited

Objectives/Learning Outcomes

On completion of the course participants should be able to:

1. Describe the legal position relating to children and young people exploited through child prostitution
2. Identify the signs and indicators of children and young people at risk of, or involved with, sexual exploitation.
3. Demonstrate a clear understanding of the local protocol for management of children and young people exploited through prostitution.
4. Describe how to consult and refer appropriately.
5. State how their own and their agency's role fits in the Child Protection framework.
6. Demonstrate and describe the importance of working in partnership with other agencies.

Course length: 1 day

Dates and Times of Courses:

TBA

Facilitated by: TBA

Please Note

A more in-depth course on this subject is currently being designed and developed which hopefully will be delivered early in 2010. Details will be circulated at a later time.

Training the Trainers for delivering LSCB training (Level 2 training)

Target Group: Professionals who have been identified by their agency to train for the LSCB:

- Must have an in-depth knowledge of Child Protection
- Staff who wish to facilitate and deliver child protection training for the **LSCB**. There is a requirement that participants attending this course will be expected to act as a trainer for the **LSCB** in delivering Multi Agency training for 40 hours each year.
- Applicants will be interviewed to ascertain suitability for this course before being accepted

Must have attended Child Protection Intermediate training (formerly CP1)

8 Delegates Maximum

Aim

To develop the confidence, skills and knowledge to plan and deliver child protection training for the **LSCB**, and to provide a consistent approach to safeguarding children locally.

Objectives/Learning Outcomes

1. To demonstrate an understanding of those factors involved in the design, delivery and the evaluation of a training course.
2. To identify and recognise the variety of teaching techniques and learning styles.
3. To give examples of techniques used to manage a diverse audience and respond appropriately to individual needs.
4. To define the importance of values and the emotional component of child protection training.
5. To demonstrate knowledge of the principles of confidentiality and diversity issues.
6. To demonstrate knowledge of key statutory and legal requirements in relation to safeguarding children.
7. To demonstrate the application of key safeguarding messages and research into child protection.

Course Length: 3 days

Dates and Times of Course

Monday, Tuesday & Wednesday 18, 19 & 20 May 2009

0915-1700

Facilitated by: Anne Egan, Sandie Arrell and Geoff Wood

Please note: before applying for this course it is essential that you contact the **LSCB** Training Manager, so that you can discuss what is required of you during and after the course. Participants will be expected to do extra work prior to and during this course.

Training the Trainers for delivering training within own agency (Level 2 training)

Target Group: Professionals that have been nominated by their agency to deliver “in-house” child protection training:

- Staff who wish to facilitate and deliver ‘Basic Awareness’ child protection training in their own agency.

Must have attended Child Protection Intermediate training (formerly CP1)
12 Delegates Maximum

Aim

To develop the confidence, skills and knowledge to plan and deliver child protection training in their own agency/organisation.

Objectives/Learning Outcomes

1. To demonstrate an understanding of those factors involved in the design, delivery and the evaluation of a training course.
2. To identify and recognise the variety of teaching techniques and learning styles
3. To give examples used to manage a diverse audience and respond appropriately to individual needs.
4. To demonstrate the application of key local and national safeguarding messages.

Course Length: 1 day

Dates and Times of Course

Monday 1 June 2009	0915-1645
Thursday 2 July 2009	0915-1645

Facilitated by: Anne Egan and Geoff Wood

**Swindon Local Safeguarding Children Board
Annual Conference 2009/10**

19 November 2009

More details to follow in due course

LSCB Training Application Form

Please complete this form and return it to your **LINK PERSON** who will forward it to the **LSCB** Administrator, if approved.

Please complete this form **IN FULL**. We cannot guarantee that you will receive Joining Instructions, or other relevant information, if we do not have your **FULL** workplace address and contact details. Please print in block capitals and use **ONE** form per course. If your agency contributes to the Local Safeguarding Children Board's budget there will be no charge for the course. If your agency does not contribute there will be a fee of £60. I would advise you that you may withdraw from the course without penalty subject to a minimum notice of 10 working days. However, if notice of less than this time is given, or in cases of non attendance, a cancellation fee may be applied.

Please visit the **LSCB** website www.swindonlscb.org for full details of all training courses and general information around safeguarding children

LSCB Contact: 01793 463803 cmister@swindon.gov.uk

LSCB Training Office. Room 1.6 Civic Annex, Euclid Street, Swindon, SN1 2JH

Course Details:			Please tick the box which best describes your employment	
Course Title:				
Preferred Date:			Integrated Locality Team (ILT)	<input type="checkbox"/>
Details and dates of previous LSCB training - please insert date/s as appropriate	Foundation or agency equivalent		School (including Governors)	<input type="checkbox"/>
	Child Protection Intermediate (formerly CP1)		SBC (not in an ILT, eg Housing, Libraries, YOT, Children Services, Strategy/Commissioning)	<input type="checkbox"/>
Applicant details:				
Name (as you would like it to appear on certificate)			Swindon PCT (staff not in an ILT)	<input type="checkbox"/>
Job Title:			GWH	<input type="checkbox"/>
Full Work Place Name and Address:			Sure Start	<input type="checkbox"/>
			Probation	<input type="checkbox"/>
			Police	<input type="checkbox"/>
Post Code:			AWP	<input type="checkbox"/>
Tel:	E-mail:		Other	<input type="checkbox"/>

Please tick

Male		White - British		White - Polish		White - Other	
Female		White - Irish		White - Italian		Black - Caribbean	
Black - African		Black - Other		Black/White Mixed		Black/Asian Mixed	
White/Asian Mixed		Mixed - Other		Indian		Bangladeshi	
Pakistani		Asian - Other		Chinese		Other Ethnic Group	

Special Requirements:

To help us meet your needs, please specify if you have any particular needs in the following areas:

Hearing:	Visual:	Mobility:	Other

The **LSCB**, for the purposes of administration of Child Protection Courses will hold the information you have supplied. Apart from the above, the data you have supplied will not be used for any other purpose. Under the 1998 Data Protection Act, you are entitled to know what personal data this **LSCB** holds about you. To obtain a copy of this, please write to the Data Protection Controller at Swindon Borough Council, Civic Offices, Euclid Street, Swindon, SN1 2JH, enclosing a cheque for £10 made payable to Swindon Borough Council. **I agree to the use of this data for the above purpose.**

Applicant signature:	Date:
----------------------	-------

To be completed by applicants' **LINE MANAGER** - who agrees to fund in the case of applicants non-attendance -

If less than 10 working days notice is given, there will be a charge of £75 per whole day training and £55 per half day

Managers Name:	Signature:	Date:
Link Person Name:	Signature:	Date:

PLEASE NOTE: submitting an application form **DOES NOT** guarantee you a place. Confirmation details will be sent out approximately two weeks prior to the date of the course, with details of venue and timings.

Multi Agency Training Programme 2009/10

Table of Contents

Understanding Child & Adolescent Mental Health

Understanding Sexual Health

Alcohol and other Drugs

Self Harm & Eating Disorders

Psychosis - Awareness and Recovery

Advanced Interventions in Alcohol & Drugs (S.U.I.T)

Identifying Sexual Health Needs in under 16s

Building Self Esteem - Reducing Risk Taking Behaviour

Condom Scheme Induction Training

Brief Interventions; Solution Focused Approaches

Multi Agency Cancellation & Non Attendance Policy

Multi Agency Application form

Understanding Child and Adolescent Mental Health

(Foundation:2 days)

2009/2010

Good mental health in adolescence and adulthood is rooted in the experiences of childhood.

This course will help you to make the links, recognise key signs of mental distress, show you some invaluable tools for assessment and support and help you gain confidence in talking about these issues with children and young people of ALL ages

Trainers:

Aimee Georgeson

(Primary Mental Health Worker)

Milly Carmichael

(Multi Agency Training Co-ordinator)

Content:

- o The importance of attachment
- o Risk and resilience factors
- o Developing practice skills
- o Referral pathways and local mental health services for young people
- o Recognising common disorders and signs of mental distress
- o Exploring personal values and attitudes about mental health

Venue Oaktree Centre, Priory Road, SN3 2HA

September 16th & 23rd 2009

(Wed)

9.30 – 16.30

November 10th & 17th 2009

(Tues)

9.30 – 16.30

February 2nd & 9th 2010

(Tues)

9.30 – 16.30

If you like this...you might like these...

This foundation course complements the other foundation courses, 'Understanding Sexual Health' and 'Understanding Alcohol and Other Drugs' as a well-rounded, holistic foundation.

More advanced courses in 'Self-harm and Eating Disorders', 'Brief Interventions / Solution Focussed Techniques' and 'Psychosis' are good follow-ons to this course.

What have previous delegates said about this course?

"This was the best training course on mental health I have had."

Transitions Care Manager

"Great course, enjoyed the day. Material was excellent and pace was good... I will no longer be afraid to make a referral. ."

Education Key Worker

"I will strongly recommend this course to my colleagues"

Supported Housing Key Worker

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75 per day. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Understanding Sexual Health

(Foundation: 2 days)

2009/2010

A great foundation!

If you want to get to grips with the fundamentals of sexual health and feel more confident to talk about it with children and young people of ALL ages – this is the course for you.

Experienced trainers ably supported by several representatives from local sexual health services and education to bring you a comprehensive grounding in the key issues.

Trainers:

Milly Carmichael

(Multi-agency Training Co-ordinator)

Laura Hill

(Community Health Adviser – GWH Sexual health Dept.)

+ **manv special quests!**

Content:

- o Finding a working definition of what 'sexual health' really means
- o Reflecting on how your personal values around sexual health impact on your practice.
- o Clarifying sex and the law
- o Causes, symptoms and effects of common sexually acquired infections.
- o The impact of homophobia on sexual health for all young people
- o Methods of barrier and hormonal contraception
- o Good practice in gender sensitive approaches to this work
- o Understanding what really goes on in school SRE lessons – primary and secondary

Venue Oaktree Centre, Priory Road, SN3 2HA

September 15th & 22 nd 2009	(Tues)	09:30 – 16:30
November 25 th & Dec 2 nd 2009	(Wed)	09:30 – 16:30
February 24 th & March 3 rd 2010	(Wed)	09:30 – 16:30

If you like this...you might like these...

This foundation event complements the others, 'Alcohol and Other Drugs' and 'Understanding Child and Adolescent Mental health' as a well-rounded, holistic foundation.

Advanced courses; "Building Self esteem... & 'Assessing Risk in under-16s' are both natural progressions from this event too.

What have previous delegates said about this course?

"I can now deliver sexual health more confidently" - **youth worker**

"A very well paced course, delivered in a passionate, enthusiastic and humorous way – love it. Lots of discussion + group work. Grown in confidence when doing one-to one work" - **family link worker**

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75 per day. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Alcohol and Other Drugs

(Foundation:2 days)

2009/2010

A great foundation!

Everyone who works with children and young people needs to have a grasp of the fundamental issues around their exposure to, and use of, alcohol and other drugs.

If you want to get to grips with these issues and feel more confident to talk about it with children and young people of ALL ages – this is the course for you.

Trainers:

Laura Holmes

(Drug & Alcohol Education Adviser - Healthy Schools Team)

Milly Carmichael

(Multi Agency Training Co-ordinator)

Content:

- o Exploring our values and attitudes to alcohol and drugs
- o The bio-psycho-socio-logical effects of alcohol and a range of commonly used drugs, in the short and longer term.
- o Assessment of risk
- o Supporting behaviour change
- o Understanding the reasons for young people's drug and alcohol use
- o Making links between substance use, sexual health and mental health

Venue Oaktree Centre, Priory Road, SN3 2HA

October 6 th & 13 th 2009	(Tues)	09:30 – 16:30
December 1 st & 8 th 2009	(Tues)	09:30 – 16:30
March 2 nd & 9 th 2010	(Tues)	09:30 – 16:30

If you like this...you might like these...

This foundation course complements the other foundation courses, 'Understanding Sexual Health' and 'Understanding Child and Adolescent Mental health' as a well-rounded, holistic foundation.

'Advanced Interventions with Alcohol and Other Drugs (previously titled 'S.U.I.T.')

 is a useful progression if working directly with young people and needing to make more detailed assessments.

What have previous delegates said about this course?

"Really interesting...I have been relaying info to family, friends and colleagues"

Connexions Worker

"Really well run course, questions all answered, fun / practical activities."

Community Development Worker

"I feel more confident in recognising signs of substance misuse now"

Learning mentor

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75 per day. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Self-Harm and Eating Disorders

(Advanced [mental health] : 2 days)

2009/2010

This event will introduce you to the broad spectrum of self-harming behaviour and eating disorders.

It explores the underlying pressures and triggers for young people who develop these problems and offers some valuable approaches, resources and skills to help you identify concerns, make early interventions to reduce escalation and how to give longer-term support for young people who need more specialist care.

Trainers:

Candace Collier

(Primary Mental Health Team)

Danielle Kemp

(Youth Offending Team Mental Health Nurse)

With additional input from A&E Consultant (self harm) and specialist Dietician (eating disorders)

Aim

To increase confidence to respond effectively and appropriately to young people who are at risk of, or are experiencing, self-harm or eating disorders.

Learning Outcomes:

- To define how attitudes and values about self-harm and eating disorders can impact on work with young people
- Describe the common patterns and causes of self-harm and eating disorders among young people
- Demonstrate an improved knowledge of the physical and psychosocial effects of self harm and eating disorders
- Demonstrate best practice in raising awareness of self harm and eating disorders when working with young people
- Demonstrate best practice in supporting young people experiencing problems with self-harm and eating disorders
- List local and national sources of support and referral processes

Venue Oaktree Centre, Priory Road, SN3 2HA

October 6 th & 13 th 2009	(Tuesdays)	09:30 – 16:30
January 14 th & 21 st 2010	(Thursdays)	09:30 – 16:30

If you like this...you might like these...

We recommend you have attended foundation 'Understanding Child and Adolescent Mental Health' (or equivalent) prior to this event.

Further more advanced training in 'Psychosis', 'Brief Interventions' and 'Building Self –esteem' all link well with this training

What have previous delegates said about this event?

"It has given me more awareness & understanding of self-harming"

Foster Carer

This course was an eye-opener and helped me understand how I can help the children I work with"

Volunteer – YOT Mentor

Excellent, well organised, well run and fun!"

(Secondary) Teaching Assistant

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Psychosis – Awareness & Recovery

Advanced [Mental Health]:1 day)

2009/2010

Do you have contact with young people who you have concerns about their mental health? Has the media portrayal of psychosis left you with questions? Would you like to know how to work with young people around their mental health and know where to access the right support for them?

This course will give you an insight into psychosis and help to address some of the common myths that surround this illness. You will develop your practice skills so that you can work safely with young people and their families.

This 1-day course is limited to 20 places

Trainers:

Alice Goodhall & colleague

(Early Intervention Psychosis Team)

Aim

To increase confidence and skills when working with young people who have or who are experiencing a psychotic episode.

Learning Outcomes

- To recognise what psychosis is
- To list resources available to the young person
- To demonstrate knowledge of the reality of psychosis and the effects on social inclusion
- To explain the process of recovery and the impact of social inclusion on recovery
- To demonstrate improved practice skills and knowledge of appropriate referral processes.

Venue Oaktree Centre, Priory Road, SN3 2HA

October 7 th 2009	(Weds)	09.30 – 16.30
February 10 th 2010	(Weds)	09.30 – 16.30

If you like this...you might like these...

We recommend that you attend our foundation – “**Understanding Child and Adolescent Mental Health**” prior to this or have previous equivalent training or relevant experience.

It is a specialised course for those working with young people and families who may be experiencing psychosis.

Psychosis refers to a thought disorder in which reality testing is grossly impaired.

Symptoms can include sensual hallucinations, paranoia, and delusional thoughts.

Depending on the condition underlying the psychosis, symptoms may be constant or they may come and go. Psychosis can occur as a result of brain injury or disease, and is seen particularly in [schizophrenia](#) and bipolar disorders. Psychotic symptoms can also occur in connection to drug use

Please note

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75. If you leave early or arrive late may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Advanced Interventions in Alcohol and Drugs (S.U.I.T)

(Advanced [Substance Use] 1 day)

2009/2010

This training is for anyone who needs to make initial assessment of young people's drug and alcohol use. It builds on our foundation training and introduces a locally designed assessment tool to support you in making comprehensive, holistic and young-person centred assessments of alcohol and drug use and guides your choices for future management of support of young people too.

Also, an opportunity to explore the latest and recommended resources for drug and alcohol awareness work with young people – all suitable for both group and one-to-one work.

Trainers:

Esther Schmidt

(Manager - U-Turn: young people's substance misuse service)

Laura Holmes

(School Drugs Adviser - Healthy Schools Team)

Aim

To ensure professionals working with children and young people (11-17 years) understand the principles and develop skills for identifying substance related needs.

Learning Outcomes

- Identify local and national guidelines and policy
- Recognise the process of identifying substance related needs in line with government policy and recommendations
- Distinguish the links with current working practice.
- Demonstrate how to assess risk.
- List the possible outcomes of the assessment
- Recognise appropriate levels of response.
- List the local services that can offer support.

Venue Oaktree Centre, Priory Road, SN3 2HA

September 16th 2009

(Wednesday)

09:30 – 16:30

November 4th 2009

(Wednesday)

09:30 – 16:30

February 4th 2010

(Thursday)

09:30 – 16:30

If you like this...you might like these...

We recommend you have attended **Foundation 'Understanding Alcohol and Other Drugs'** (or equivalent) prior to this course.

What have previous delegates said about this course?

"Very well presented and full of information"

Family link worker

The SUIT tool will help my assessment of young people's substance use and assessing any related issues "

Housing support worker

Access to resources/ how best to use them/ new ideas and a very useful tool for assessment. ""

Social worker

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75 per day. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Identifying Sexual Health Needs in Under 16s

(Advanced [sexual health]: 1 day)

2009/2010

This training constitutes a key element of Swindon's required response to the Bichard Enquiry of June 2004 and 'Working Together to Safeguard Children'.

It supports decision-making about when to make referrals to the Police and Social Services with regard to under-16s sexual activity.

Just as importantly, it also highlights the broad scope of young adolescent sexual activity and looks at the support needs of those who do not reach a S47 Safeguarding threshold. 'Delay' principles are introduced and practice in using the assessment tool is encouraged.

Trainers:

Claire Watts

(C&SH Outreach Nurse)

Milly Carmichael

(Multi-agency Training Co-ordinator)

Aims

- To introduce the local tool for the assessment of sexual health related needs in under 16s

- To improve confidence in its use

- To link this assessment with the key principles of 'delay'

Learning Outcomes

- Recognise the need for improved assessment of under 16's in your service
- Recognise opportunities to use 'delay' practices and techniques with under-16s
- Reflect on how national and local issues are linked specifically to the assessment of under 16's
- Demonstrate skills relating to the assessment tool, guidance for practice and management outcomes
- Identify your own responsibilities with regard to Child Protection and Children in Need

Venue Oaktree Centre, Priory Road, SN3 2HA

October 22nd 2009 (Thursday) 09.30 – 16.30

January 28th 2010 (Thursday) 09.30 – 16.30

If you like this...you might like these...

We recommend you have attended foundation 'Understanding Sexual Health' (or equivalent) prior to this course

This is a recommended companion course to 'Building Self Esteem....' and useful for anyone participating in the **Condom Scheme**

If doing face-to-face work and making more detailed assessments of risk, **Advanced Skills in Alcohol and Other Drugs (SUIT)** may also be useful.

What have previous delegates said about this event?

Supporting 'gut feeling' assessment of sexual health risk, linked to other risk taking behaviours""

YOT worker

"This will enhance my assessments and make me more confident"

Youth support worker

Thought provoking and gave me an opportunity to reflect on my own practice""

GUM Health Adviser

Please note

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Building Self Esteem – Reducing Risk Taking Behaviour

(Advanced [relevant all areas]: 2 days)

2009/10

How do you respond to young people feeling pressured to have early sex, use substances, commit offending behaviour, or self-harm? Why do 'just say no' approaches fall at the first hurdle?

This course – a roll-out of nationally recognised training - will give you some powerful techniques and approaches to focus on self-esteem, resisting pressure, exploring non-sexual pleasure and gender sensitive approaches to this work

The group size is limited to 16 places on this course

Trainers:

Milly Carmichael

(Multi-agency Training Co-ordinator)

Liz Jarrett

(School Health Nurse)

Aim

To increase confidence and skills in supporting young people to build their self esteem as a protective factor against risk-taking behaviours.

Learning Outcomes

- To describe the central importance of work to improve personal self-esteem and self-worth
- To state the important differences between delay and abstinence approaches.
- To demonstrate empathic responses to young people under pressure
- To demonstrate increased confidence and skills in applying the techniques and materials offered on the course
- To reflect on your own practice
- To distinguish the gender specific issues that arise in this work

Venue Lydiard Coach House, Lydiard Park (with lunch)

November 12th & 19th (Thursdays)

March 4th & 11th (Thursdays)

All courses will run 09:30 – 16:30

If you like this...you might like these...

We recommend you have attended at least one foundation event (or equivalent) prior to this course

Advanced course 'Identification of sexual health related needs – Under 16s' is a useful companion course

Although based on a course specific to delaying early sex, these principles are fully transferable and the course has been adapted to include substance use, offending behaviour and self-harm.

What have previous delegates said about this event?

"Fantastic course, delivered well and passionately in a great location. Effective tools shared" - **Family link worker**

"Excellent course! I will recommend this to my colleagues and manager" – **Housing support worker**

"Excellent range of materials/tools presented in a powerful way" – **Social worker**

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Condom Scheme Induction Training

(Advanced [Sexual health] : short day)

2009 / 2010

Do you want to be part of the Swindon Condom Scheme for registration and / or distribution of free condoms to young people aged 25 and under?

This training is essential if you want to take part and contribute to the improvement of sexual health services for young people in Swindon.

Trainers:

Milly Carmichael

(Multi-agency Training Co-ordinator)

Claire Watts

(Sexual Health and Contraception Outreach Nurse)

This short day is essential training to familiarise you with:

- the unique and innovative on-line registration system
- initial assessment and teaching on condom use
- how to set up a registration or distribution point for the Condom Scheme
- managing ethical, legal and professional issues associated with condom distribution (particularly with under 16s)
- local policies and procedures
- the support available for you

Venue Oaktree Centre, Priory Road, SN3 2HA

September 9th 2009	(Weds)	09:30 – 15:00
December 15 th 2009	(Tues)	09:30 – 15:00
January 13 th 2010	(Weds)	09:30 – 15:00

If you like this...you might like these....

All participants of the Condom Scheme must have also taken foundation Child Protection training with the LSCB.

We also recommend that everyone involved has taken our foundation 2-day course, 'Understanding Sexual Health', and, if you are working with under 16s, the additional day on the local under-16s sexual health risk assessment tool and 2 days on 'Building self esteem to reduce risk-taking behaviours'

Condom Distribution Schemes are a known key factor in the reduction of teenage pregnancy and sexually transmitted infections:

"All high-performing areas also had condom distribution schemes involving a wide range of local agencies and/or access to emergency contraception in non-clinical settings"

*Teenage Pregnancy – Next Steps
DfES 2006*

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75. If you leave early or arrive late you forfeit your certificate of attendance
All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Brief Interventions; Solution Focussed Approaches

(Advanced [relevant all areas]: 2 days)

2009/2010

Do you want to make the most of the time you have with individuals? Do you want to cut through to a future orientated focus on the solution to problems?

This practical course will equip you to use these powerful techniques in your work with children, young people and families.

Previous knowledge of counselling theory and/or skills is an advantage, but not essential to the course.

The group for this very practical 2-day course is limited to 12 places

Trainers:

Jeanette Nissen

(Primary Mental Health Worker)

Milly Carmichael

(Multi-agency Training Co-ordinator)

Aim

To increase confidence and skills in using brief intervention, solution focussed techniques in working with young people.

Learning Outcomes

- To recognise the impact of personal self-esteem and self-worth on your own practice
- To recognise the difference between solution-focussed techniques and more traditional approaches.
- To demonstrate increased confidence and skills in applying the techniques
- To add a number of new 'tools' to your own 'tool-box' when working with children, young people and families
- To be sensitive to the cultural application of these techniques and the considerations we need to make when using them

Venue Oaktree Centre, Priory Road, SN3 2HA

October 1 st & 8 th 2009	(Thurs)	09.30 – 16.30
December 10 th & 17 th 2009	(Thurs)	09.30 – 16.30
March 18 th & 25 th 2010	(Thurs)	09.30 – 16.30

If you like this...you might like these...

This skills-based training, introducing the key skills of the solution-focussed approach is a useful adjunct to all courses within the multi-agency training programme.

Anyone with previous training or experience in these techniques may want to explore alternative, more specialised, training provision in this area.

What have previous delegates said about this course?

"Excellent course and will greatly enhance future work"

School Nurse

"Very beneficial and will look forward to using my new skills in the workplace"

Social Worker

"I found the practical aspects of the course extremely valuable"

Student Support Worker

****Please note****

This course is fully subsidised but non-attendance and cancellations that cannot be filled will be charged at £75 per day. If you leave early or arrive late you may forfeit your certificate of attendance

All applications to be sent to Tbrown2@swindon.gov.uk or Tracey Brown, Floor 9, DMJ Building, Canal Walk, Swindon, SN1 1LD

Multi Agency Training

Cancellation and Non Attendance Policy

This policy relates to all courses co-ordinated and delivered through the Multi Agency Training Programme. Multi Agency training courses are fully subsidised, but a charge will be applied according to the following;

Cancellation

Charges will be applied during the following times frames

Within 10 working days of the course date - £75 per full days training

A course applicant may withdraw without penalty when more than 10 working days notice has been given.

No charge will be applied if another team member or colleague fills the place.

Non-Attendance

If a course applicant does not attend on the day of the course and the Multi Agency Training Administrator has had no notification, a full charge will be made of £75 per full days training.

Leaving early / arriving late

Anyone missing more than an hour of any training event will forfeit his or her certificate of attendance. There will be no financial penalty.

If a course applicant knows that they will have to leave early on a specific course then it is advisable for that individual to re book on a different date to allow them to complete the whole course.

When booking on a course your manager will sign to agree for you to be released from duty and work responsibilities for the whole training day.

Discretion

Due to the nature of the course delivery and the high demand for course places, charges will be applied in most cases. Due to the way in which the Multi Agency Training is subsidised it is not financially viable to have empty places on courses due to non-attendance and cancellation.

This policy reflects those of external training providers who, when charging for places, will not offer refunds for non-attendance or late cancellation.

Multi Agency Training Course Application Form

SWINDON BOROUGH COUNCIL

Course Title:		Sex	
		Male	
Course Date:	Second choice date:	Female	
		Ethnicity *	
Applicant's Name:		White British	
		White Irish	
Tel:		White Polish	
Mobile <small>Required in case we need to contact you in cases where course is cancelled/ changed at last minute</small>		White Italian	
		Any other White background	
Job Title:		Black or Black British Caribbean	
		Black or Black British African	
Service Area & Cost Centre <small>(must be completed):</small>		Any other Black background	
		White and Black Caribbean	
Full Workplace Name:		White and Black African	
		White and Asian	
Full Workplace Address:		Any other Mixed background	
		Indian	
		Pakistani	
		Bangladeshi	
		Any other Asian background	
		Chinese	
Email Address:		Any other ethnic Group	

To help us meet your needs please specify if you have any particular needs in the following areas:

Hearing/Visual/Dietary/Other (please specify):

Are you registered disabled?

TO BE COMPLETED BY APPLICANT AND MANAGER - please note – cancellation, non-attendance & early leavers charges will be applied (As specified in the Cancellation policy)

As a manager you are signing to release your staff for the full training day(s) as advertised.

By signing this form you also agree to the training co-ordinators providing your manager with appropriate feedback after the course.

Manager's Name:

Date:

Signature:

Applicant's Signature:

Submitting an application form DOES NOT guarantee you a place on the course. Confirmation letters or email confirmation will be sent out approximately six weeks prior to the date of the course, confirming the venue and times of the course. Please let Tracey Brown or the Multi Agency training Co-ordinators know if you are unable to attend with as much notice as possible. See Cancellation policy for details of charges that may apply.

**Please return to: Learning and Development Team,
DMJ Building, 9th Floor, Brunel Tower, Canal Walk, Swindon SN1 1LD
Fax – 01793 464803**

* To assist us in completing statistic returns for Department of Health, please would you complete the information re ethnicity above.

Swindon Borough Council for the purpose of the administration of any courses will hold the information you have supplied. Apart from the above, the data you have supplied will not be used for any other purpose. Under the 1998 Data Protection Act, you are entitled to know what personal data this council holds about you. To obtain a copy of this, please write to the data protection controller at Swindon Borough Council, Civic Offices, Euclid Street, Swindon, SN1 2JH enclosing a cheque for £10 made payable to Swindon Borough Council.

I agree to the use of this data for the above purposes

CANDIDATE SIGNATURE:

DATE: