

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 207
1st February 2012**

Independent experts to help improve health results for children (26/01/12)

An independent group of experts has been established to help develop a new strategy for improving care for children and young people.

The 'Children's and Young People's outcomes strategy' will focus the health service on improving health results for children, including those needing primary, hospital and urgent care, and children with long-term conditions.

It will identify health issues that matter most to children and young people, and how a modern NHS will meet their needs.

To inform the strategy, a group of independent experts from local government, the NHS and charities will hear views from children, parents, carers and wider families as well as health professionals.

The Children's and Young People's Forum will be jointly chaired by Professor Ian Lewis, Medical Director at the Alder Hey Children's NHS Foundation Trust, and Christine Lenehan, Director at the Council for Disabled Children.

<http://healthandcare.dh.gov.uk/children/>

Drug Advice for Schools (January 2012)

The DfE and ACPO have jointly produced this publication which is now 12 pages long. It's non-statutory and helps answer some of the most common questions raised by school staff in this area.



The advice is primarily for headteachers, school staff and governing bodies in maintained schools, academies, independent schools, sixth form colleges, PRUs and other forms of alternative education provision.

The DfE have removed the information on drug and alcohol education as this is currently taught as part of statutory National Curriculum science (subject to the current review) and of non-statutory PSHE education, also under review. The advice replaces existing guidance published in 2004. <https://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00001-2012>

Working together to safeguard children - change to statutory guidance (23/01/12)

On 22/09/10 Tim Loughton, Parliamentary Under-Secretary of State for Children and Families, wrote a letter to DCSs and LSCB chairs to inform them of a change to the statutory guidance set out in *Working together to safeguard children (2010)* insofar as it relates to Government offices. This change comes into effect on 1 October 2010.

You can download a copy of Tim Loughton's letter, and the letter to DCSs and LSCB chairs by Jeanette Pugh, Director of the Safeguarding Group to confirm arrangements for gathering information on serious child care incidents and handling of correspondence related to child protection. <http://www.education.gov.uk/childrenandyoungpeople/healthandwellbeing/safeguardingchildren/a0064974/working-together-to-safeguard-children-change-to-statutory-guidance>

‘Children’s and Young People’s outcomes strategy’ (26/01/12)

A new focus on improving care for children and young people is to be unveiled, Secretary of State Andrew Lansley has announced. It will focus the health service on improving health results for children, including those needing primary, hospital and urgent care, and children with long-term conditions. It will identify health issues that matter most to children and young people, and how a modern NHS will meet their needs.

<http://mediacentre.dh.gov.uk/2012/01/26/improving-health-results-for-children/>

Children entering detention held solely under Immigration Act powers December 2011 (26/01/12)

Monthly management information on children entering detention, held solely under Immigration Act powers. The figures are based on management information and are not subject to the detailed checks that apply for National Statistics. They may be revised in subsequent quarterly control of immigration publications and should therefore be seen as provisional.

<http://www.homeoffice.gov.uk/publications/science-research-statistics/research-statistics/immigration-asylum-research/child-detention-dec2011>

New Chair of Cafcass (23/01/12)

Education Secretary Michael Gove has appointed Baroness Tyler as the new Chair of the Children and Family Court Advisory and Support Service. Cafcass looks after the interests of children involved in care and family proceedings. It works with children, families and social workers to advise the courts on what is best for the child.

<http://www.education.gov.uk/a00202389/department-for-education-confirms-new-chair-of-cafcass>

LA and school expenditure on education, children's services and social care for 2010-11, including school revenue balances (25/01/12)

This statistical first release provides details on how LAs spent their funding on the education, children's services and social care responsibilities. It also includes the latest statistics on school balances.

<http://www.education.gov.uk/rsgateway/DB/STR/d001052/index.shtml>

Adoption and special guardianship data pack (24/01/12)

This pack summarises the current adoption (and special guardianship) story – the national picture on volumes, speed of decision making, the ages and backgrounds of children moving into adoption and other key factors. It also points to data the DfE has only just begun to collect, particularly on children who have adoption as a plan but are never placed.

The pack illustrates the variety of approaches and the range of performance across different local authorities. Individual authorities are not identified in the pack, but a link is given to the actual data. Most figures have been averaged over a 3 year period.

The intention in producing the pack is to inform and stimulate debate, both nationally and locally, about the volume and timeliness of adoption, and so support the renewed drive to help more children through into successful placements.

<http://www.education.gov.uk/childrenandyoungpeople/families/adoption/b0076713/datapack>

Effective Pre-School, Primary and Secondary Education Project - Influences on students' development in Key Stage 3: Social-behavioural outcomes in Year 9

(January 2012)

The EPPSE project has investigated the cognitive and social-behavioural development of approximately 3,000 children from age 3 since 1997.


This Research Brief focuses on the relationships between a range of child, family, home, pre-school, primary school and secondary school characteristics and students' social-behavioural development in Year 9 at secondary school (age 14).

It compares these latest findings with those found for social-behavioural development at younger ages, highlights the specific influences of secondary school on students' social-behavioural outcomes in Year 9 and changes in these developmental outcomes between ages 11 and 14.

<https://www.education.gov.uk/publications/RSG/AllPublications/Page1/DFE-RB184B>

EPPSE - Influences on students' attainment and progress in KS 3: Academic outcomes in English, maths and science in Year 9 (January 2012)

This research brief focuses on the relationships between a range of individual student, family, home, pre-school, primary school and secondary school characteristics and students' academic attainment in English, maths and science in Year 9 at secondary school (age 14). It compares the latest findings with those found for students' attainment at younger ages.

This brief also highlights the influences of secondary school on students' attainment in the core curriculum areas and studies their academic progress across KS3 between 11 

and 14.

<https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page1/DFE-RB184A>

EPPSE - Influences on students' dispositions in Key Stage 3: Exploring enjoyment of school, popularity, anxiety, citizenship values and academic self-concepts in Year 9 (January 2012)

This research brief reports on students' dispositions when they were age 14 (Year 9) in 6 main areas: 'enjoyment of school', 'academic self concept' (English and maths), 'popularity', 'citizenship values' and 'anxiety'.

It examines how these dispositions have changed during KS3 and the relationships between dispositions and a range of individual student, family, home, pre-school, primary school and secondary school measures. It shows how school experiences help to shape dispositions, and also explores the relationships between dispositions to school and students' academic and social-behavioural outcomes.

<https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page1/DFE-RB184C>

Barriers and facilitators to pro-social behaviour among young people: a review of existing evidence (January 2012)

This report presents findings of a study into the motivations, barriers and facilitators of pro-social activity amongst young people. The research was intended to establish the existing evidence base in this area and comprised a review of the literature and analysis of available national survey data.

<https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page1/DFE-RR188>

New data reveals the truth about school performance (26/01/12)

The DfE is this year publishing 400% more data about secondary schools than in 2010. The 2011 Schools Performance Tables now include:

- how well disadvantaged children perform in each school
- whether previously high, middle and low achieving pupils continue to make progress
- how many pupils at each school are entered into the core academic subjects that make up the EBacc.

The 2011 GCSE results reveal that hundreds of secondary schools are failing to help pupils from disadvantaged backgrounds achieve their full potential. Disadvantaged children - those on free school meals or in LA care for at least 6 months – are approximately half as likely to achieve the national benchmark of 5 A-C grade GCSEs including English and maths compared to their peers. The figures also highlight those schools that are successfully achieving great outcomes for deprived children, setting a gold standard for other schools to follow.

The results show that:

- only 33.9% of disadvantaged pupils achieved 5 A-C grade GCSEs including English and maths, compared to the national average of 58.2% in maintained schools
- in 339 schools, with more than 10 disadvantaged pupils, fewer than 20% of those pupils achieved 5 A-C grade GCSEs including English and maths
- in contrast 21 schools, with more than 10 disadvantaged pupils, saw more than 80% of those pupils gaining 5 A-C grade GCSEs including English and maths.

<http://www.education.gov.uk/a00202531/secperftables12>

Engaging adults in youth volunteering (January 2012)

In the last decade, volunteering has increasingly been seen as a central act of citizenship and a central pillar of strategies related to civic renewal. This development reflects an acknowledgement of the perceived benefits for volunteers and society more generally of engaging in pro-social activities.

The rising political profile of volunteering has seen a range of policy initiatives aiming to create opportunities for, in particular, young people to become involved in volunteering and other activities with a positive social or community focus. Evaluations of the Millennium Volunteers' programme and, more recently, v – the National Young Volunteers' Service – have demonstrated positive links between involvement and improved confidence and civic mindedness for the young people involved.

This report focuses on 3 key stages along the route to becoming a volunteer at which points various factors could influence whether or not people volunteer. These were the motivators and de-motivators affecting the initial decision to consider volunteering with young people; the barriers and facilitators to entering volunteering once the motivation is there; and the factors affecting whether individuals continue to be volunteers.

<https://www.education.gov.uk/publications/RSG/AllRsgPublications/Page1/DFE-RR189>

Seeing through a child's eyes: Ofsted announces no notice, unannounced inspections for child protection (31/01/12)

Focusing on the child's journey and experience and looking at what makes the most difference in improving children's lives, Ofsted is to introduce no notice inspection for child protection services. The new framework will come into effect in May.

The no notice inspections, carried out over a 2 week period, will see a team of experienced inspectors spending the majority of their time talking directly to children and their families about their experiences, as well as front-line social workers and managers. Inspectors will also shadow social workers in their work with children and their families, and observe multi-agency working.

<http://www.ofsted.gov.uk/news/seeing-through-childs-eyes-ofsted-announces-no-notice-unannounced-inspections-for-child-protection-0>

Responses to Ofsted's consultation on the inspection of local authority children's services (31/01/12)

This report details the outcome of the consultation on Ofsted's proposed arrangements for inspection of LA children's services and the next steps.

<http://www.ofsted.gov.uk/resources/response-s-ofsteds-consultation-inspection-of-local-authority-childrens-services>

New inspection arrangements for the inspection of LA children's services - letter sent to all directors of children's services (31/01/12)

This letter covers the new arrangements for the inspection of LA children's services. I

<http://www.ofsted.gov.uk/resources/new-inspection-arrangements-for-inspection-of-local-authority-childrens-services-letter-sent-all-dir>

Framework for the inspection of Local Authority arrangements for the protection of children (31/01/12)

This document outlines the framework for the inspection of LA arrangements to protect children, including the effectiveness of early identification and help for children, young people, their families and carers.

These inspections will focus on the effectiveness of the LA's child protection services, and the LA's leadership of strategic partners in their shared work to help and protect C&YP who are suffering, or likely to suffer, harm from abuse or neglect.

<http://www.ofsted.gov.uk/resources/framework-for-inspection-of-local-authority-arrangements-for-protection-of-children>
<http://www.ofsted.gov.uk/resources/inspections-of-arrangements-for-protection-of-children-evaluation-schedule-and-grade-descriptors>

How Ofsted inspects arrangements to protect children - a children's and young person's guide (31/01/12)

This guide tells children and young people about the new way of inspecting how local councils protect children.

<http://www.ofsted.gov.uk/resources/how-ofsted-inspects-arrangements-protect-children-childrens-and-young-persons-guide>

Early years: January 2012 (27/01/12)

This newsletter provides inspectors and stakeholders with information and guidance about our inspection work in early years.

<http://www.ofsted.gov.uk/resources/early-years-january-2012>

Social care data analysis tool (26/01/12)

Ofsted developed the social care data analysis tool to help produce pre-inspection data briefings to support the:

- contact, referral and assessment inspections
- safeguarding and looked after children inspections.

The tool uses data published by the DfE in its statistical first releases, the NHS information centre data, Ofsted data and other suitable data. There are data on areas such as core assessments, child protection plans and looked after children data, including ethnicity and qualifications breakdowns.

The tool enables the user to compare LAs with their statistical neighbours as well as with the national average.

There are two different parts to the tool, which are selected in the indicator type field:

- data for contact, referral and assessment inspections
- data for safeguarding and looked after children inspections.

In addition the tool has the facility to create an annexe of data for the LA the user is interested in.

<http://www.ofsted.gov.uk/resources/social-care-data-analysis-tool>

Guidance on the registration of an independent fostering agency branch (updated) (23/01/12)

All independent fostering agencies must register with Ofsted and each branch of an agency must register separately.

<http://www.ofsted.gov.uk/resources/guidance-registration-of-independent-fostering-agency-branch>

Changes to independent school inspection (24/01/12)

Ofsted has launched a consultation for its inspection of all 'non-association' independent schools* in England. Changes proposed for September 2012 are intended to raise expectations for further improvement in the performance of these schools, for the benefit of children, parents and carers.

Inspection reports will provide a clear assessment of how children are doing in the context of their age and ability. They will be based on observations of work, taking into account starting points and a school's record of pupil progress.

The key inspection judgments proposed are:

- overall effectiveness
- pupils' achievement
- pupils' behaviour and safety
- quality of teaching
- quality of the curriculum
- provision for pupils' spiritual, moral, social and cultural development
- provision for pupils' welfare, health and safety
- leadership and management.

<http://www.ofsted.gov.uk/news/changes-independent-school-inspection-ofsted-consultation>

<http://www.ofsted.gov.uk/news/changes-independent-school-inspection-ofsted-consultation-0>

See Consultations

'Requires improvement' judgement for the learning and skills sector (25/01/12)

Statement from Matthew Coffey, National Director of Learning and Skills.

<http://www.ofsted.gov.uk/news/requires-improvement-judgement-for-learning-and-skills-sector>

Registered childcare providers and places in England (26/01/12)

Ofsted has a database of registered childcare providers in England, including the maximum number of places a provider may offer at any one time. This page has figures for December 2008 onwards.

<http://www.ofsted.gov.uk/resources/registerd-childcare-providers-and-places-england-december-2008-onwards>

Official statistics: Children's social care providers and places (26/01/12)

Ofsted has a database of registered children's social care providers and residential accommodation for children in boarding schools and FE colleges in England, including the maximum number of places a provider may offer at any one time. This page has statistics on these providers.

<http://www.ofsted.gov.uk/resources/official-statistics-childrens-social-care-providers-and-places>

Publishing contact details for childminders on the Ofsted website: consent form and Q&A (30/01/12)

Ofsted is writing to all childminders to ask them whether they would like their name, address and tel no published on this website, which will allow parents to find inspection reports for your service more easily. At present, reports are displayed anonymously.

<http://www.ofsted.gov.uk/resources/childmindersconsentform>

http://www.ncma.org.uk/news_and_events/news/current_news_2012/listing_addresses_within_ofsted.aspx

New arrangements for inspecting schools (27/01/12)

In January this year, Ofsted changed the way it inspects schools in England (including academies and free schools). The new approach aims to increase our impact on

school improvement. New Chief Inspector, Sir Michael Wilshaw, plans to consult on further changes to inspection of maintained schools from September 2012 to raise expectations even more.

We have refined the way we inspect to focus on the issues that parents and carers tell us are most important, and to challenge schools to continue to improve. In addition, the new inspection reflects some important changes set out in legislation through the Education Act 2011. We have now focused our judgements on:

- the achievement of pupils
- the quality of teaching
- the behaviour and safety of pupils
- the quality of leadership and management.

When considering the overall effectiveness of the school, inspectors take into account all of these areas, including the spiritual, moral, social and cultural development provided for pupils, and how well the education provided by the school meets the needs of the range of pupils at the school, in particular, pupils with a disability and/or SEN.

<http://www.ofsted.gov.uk/news/new-arrangements-for-inspecting-schools>

Commission on Youth Service Provision (20/01/12)

A commission to determine minimum levels of youth service provision at a local level is to be set up by the NYA. The work is intended to feed into a government consultation on plans to revise existing guidance on the duty to secure sufficient activities for young people.

<http://www.nya.org.uk/news/nya-to-launch-commission-on-youth-service-provision>

£50m for victims' services (30/01/12)

In an overhaul of victims' services, up to £50 million would be generated from offenders to help create a speedier, more supportive system for victims of serious crime.

Criminals will be forced to fund victims' support services and those with unspent convictions could be banned from claiming compensation, under new proposals announced by Justice Secretary, Kenneth Clarke.

The planned shake-up, which is now out to public consultation, includes:

- Ending payments for minor injuries such as sprained ankles, cuts and grazes and speeding up payments for serious injuries;
- Greater funding for victims' support services, better targeted at those most in need;
- Stopping criminal injuries compensation payments to people with unspent convictions - totalling at least £75m over the past decade;
- Banning criminal injuries compensation payments to people who have been resident in the UK for less than 6 months (except for UK and EU/EEA nationals);
- A new statutory Victims' Code including the right for victims to make a personal statement and to request a meeting with their offender;
- A simpler route of complaint and redress for victims;
- Giving new Police and Crime Commissioners a key role in deciding the priorities for local victims' services;
- Ensuring more voluntary victims' organisations have access to long-term funding.

<http://www.justice.gov.uk/news/press-releases/moj/newsrelease300112a.htm>

See Consultations

Youth Justice Statistics (26/01/12)

This publication attempts for the first time to capture statistics from across the Youth Justice System (YJS) in England and Wales in one place.

Following on from the recommendations in the Overcoming Barriers to Trust in Crime Statistics report this publication shows the user the flows through the YJS for young people aged 10-17. The publication builds on and supersedes previous Youth Justice Statistics publications which focused solely on YJB data.

<http://www.justice.gov.uk/publications/statistics-and-data/youth-justice/statistics.htm>

Changes to Youth Justice Statistics (23/01/12)

Changes have been made to the Youth Justice Statistics to give users information on the flow of young people through the criminal justice system. This meets one of the recommendations from the "Overcoming Barriers to Trust in Crime Statistics" report by the UK Statistics Authority.

<http://www.justice.gov.uk/downloads/publications/statistics-and-data/mojstats/intermediate-sentences-yj.pdf>

The Education (School Teachers' Appraisal) (England) Regulations 2012 SI 115/12 (24/01/12)

These regulations prescribe revised, shortened and simplified arrangements for the appraisal of teachers (including head teachers) employed by governing bodies and LAs at maintained schools, and other teachers employed by LAs.

<http://www.legislation.gov.uk/ukxi/2012/115/contents/made>

Annual Report of Her Majesty's Chief Inspector of Education and Training in Wales 2010- 2011

Ann Keane, Chief Inspector of Estyn, has published the Annual Report of Her Majesty's Chief Inspector of Education 2010-11, an overall assessment of standards and performance of schools, education and training providers in Wales.

The report highlights that 25% of schools need follow-up visits by Estyn, including 5% that are causing serious concern. Another 20% of schools require follow-up visits by their LAs. These schools have gained largely 'good' inspection judgements, but have one or more important areas for improvement. The LA is required to report back on the progress.

<http://www.estyn.gov.uk/english/news/whats-new/annual-report-of-her-majestys-chief-inspector-of-education-and-training-in-wales-2010-2011/?offset=2>

<http://www.estyn.gov.uk/english/news/whats-new/>

Fostering: time to care (25/01/12)

Foster Care Fortnight will run from 14-27 May 2012 with the aim of raising awareness of the urgent need for more people to come forward and become foster carers.

Foster carers provide children in care with a safe and secure home while they can't live with their own families, for anything from a few days to many years.

If more people don't come forward to foster it will be even harder for fostering services to find the right homes for children, who will suffer even more disruption and trauma in their lives as a result.

<http://www.fostering.net/media/2012/diary-note-foster-care-fortnight-14-27-may-2012>

Raising and acting on concerns about patient safety (26/01/12)

New GMC guidance will prevent doctors entering into contracts or agreements that seek to stop them raising concerns about poor quality care. The guidance also makes clear that doctors have a duty to act when they believe patient safety is at risk, or when a patient's care or dignity is compromised. The guidance explains when doctors need to raise concerns and advises on the help and support available to them, including how to tackle any barriers that they may face.

Doctors also have responsibility for safety and wellbeing of patients when performing non-clinical duties – including when working as a manager. *Leadership and management for all doctors* is also being issued to help doctors understand their responsibilities in relation to employment issues, teaching and training, planning, using and managing resources.

The new guidance comes into effect on 12/03/12.

<http://www.gmc-uk.org/news/11881.asp>

Bronchial thermoplasty for severe asthma (25/01/12)

NICE has issued full guidance to the NHS in England, Wales, Scotland and NI on Bronchial thermoplasty for severe asthma. Asthma is a condition that causes the airways to become narrower; the lining of the airways also becomes inflamed and starts to swell. Bronchial thermoplasty involves applying thermal energy to the airway wall. The aim is to reduce the amount of excessive muscle in the airway, and limit its ability to contract and narrow the airway, in patients with severe asthma.

<http://guidance.nice.org.uk/IPG419>

<http://www.nice.org.uk/newsroom/pressreleases/BronchialThermoplastyGuidance.jsp>

Children's Commissioner investigates best practice in child protection in England's primary schools (19/01/12)

The Office of the CC has announced research to be undertaken by the NSPCC to discover how well primary schools in England deal with child protection concerns of young children. The research will result in the CC publishing best practice guidance for teachers, school leaders, LSCBs and other children's professionals later in 2012.

http://www.childrenscommissioner.gov.uk/content/press_release/content_459

Promoting the voice of children and young people with experience of child protection (20/01/12)

The Office of the Children's Commissioner is strengthening its network of contacts with groups run for children and young people with experience of child protection processes.

It now wants to provide more opportunities for children involved in child protection processes to contribute to what it does, including providing views on Government consultations.

The OCC would like to hear if your LSCB or other organisation is running a group to support children and young people who are or have been in these circumstances.

http://www.childrenscommissioner.gov.uk/content/press_release/content_460

Home Office Circular 002-2012 (30/01/12)

This circular is about the new system for handling complaints against police and crime commissioners, the Mayor of London and their deputies.

<http://www.homeoffice.gov.uk/about-us/corporate-publications-strategy/home-office-circulars/circulars-2012/002-2012/>

Home Office Circular 001-2012 (30/01/12)

This circular is about changes to the Police Complaints System, the Police Misconduct System and Police Appeals Tribunals Rules for the Metropolitan Police Service Area from 16 January 2012.

<http://www.homeoffice.gov.uk/about-us/corporate-publications-strategy/home-office-circulars/circulars-2012/001-2012/>

Plain English Guide to FOI (30/01/12)

The Information Commissioner has today published a new plain English Guide to Freedom of Information to help public authorities better understand what the Act says and how to apply it. The guide takes a straight-forward look at the law and explains in simple terms what organisations need to do to comply, including how to respond to requests and deciding what information they should routinely publish.

http://www.ico.gov.uk/news/latest_news/2012/guide-to-foi-freedom-of-information-30012012.aspx

Children and Young People's Health Outcomes Forum (26/01/12)

This new Forum will engage with children, parents, carers, families and health professionals to ensure the needs of children and young people receive high priority within the NHS. It is an independent body comprising experts from across charitable, healthcare and local government sectors. Members will meet once a month over the next 3 months, consult with key stakeholders and make recommendations to Government.

<http://www.rcpch.ac.uk/news/rcpch-play-pivotal-role-ensuring-children-remain-%E2%80%98high-priority%E2%80%99-nhs-first-ever-children%E2%80%99s-foru>

Consultations

Children's Safeguarding Performance Information Consultation (23/01/12)

This consultation asks for views on the proposed children's safeguarding national performance information dataset, how the data is published and how the locally held information (published December 2011) is used.

Closing Date: 16th April 2012

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1803&external=no&menu=1>

The new framework for the inspection of independent schools (24/01/12)

This consultation seeks views on proposals for a revised framework for the inspection of independent schools.

We propose to revise the inspection framework for September 2012 to raise expectations for even greater improvements in the performance of independent schools, which we believe will benefit children and their parents and carers.

We are proposing the changes to improve our inspection and reporting arrangements. We are aware that independent schools are diverse in size and nature, and we want to hear the views of all interested parties about our proposals. There are different versions of the consultation for adults, and for children and young people.

Closing date: 17th April 2012

<http://www.ofsted.gov.uk/resources/new-framework-for-inspection-of-independent-schools-consultation>

Getting it right for victims and witnesses (30/01/12)

This consultation is aimed at all criminal justice agencies, the victim support and advice sector, LAs, the judiciary, and all representative bodies and charitable organisations with an interest in this area in England, Wales and Scotland.

Part 1 sets out the Government's proposed approach to ensuring that victims and witnesses get the support they need, both to overcome the consequences of crime and to participate fully in the criminal justice process.

It also sets out our commitment to ensuring that offenders take greater responsibility for repairing the harm they have caused, through a combination of financial reparation and restorative justice.

Part 2 sets out how the Government proposes to reform the Criminal Injuries Compensation Scheme (CICS) to protect compensation payments for those most seriously injured while removing less serious injuries like sprains from the scheme and restricting payments to those with criminal convictions.

Closing date: 22nd April 2012

<http://www.justice.gov.uk/consultations/victims-witnesses-cp3-2012.htm>

Conferences

Safeguarding Children peer evaluation and assessment

7th – 8th March 2012 Coventry

Free 2 day residential event, involving:

- Simulation exercise-teamwork undertaking a mock peer challenge, including document analysis, interviews, focus groups and preparing and giving feedback presentation
- Principles of peer review and challenge with input from team leaders who can talk about their direct experience of delivering a Safeguarding Children peer challenge
- Peer competencies.

http://www.local.gov.uk/web/guest/events/-/journal_content/56/10161/3094298/EVENT-TEMPLATE

Reducing health inequalities for children and young people

22nd March 2012 London

LGA members: free

Non members: £100 + VAT

This conference will offer an opportunity for delegates to analyse the implications of the transfer of public health responsibilities to local government.

It will help delegates understand how they can ensure children and young people's health interests remain at the centre of LA and public health services and it will share early learning from LAs and partners making progress in this agenda.

It will focus on safeguarding issues, JSNA and JHWS, health and wellbeing boards, integration and commissioning.

http://www.local.gov.uk/web/guest/events/-/journal_content/56/10161/3362731/EVENT-TEMPLATE

<http://www.lga.gov.uk/lga/events/display-event.do?id=21383091>

The New School Inspection Framework: Examining the Implications and Outcomes

29th February 2012 Manchester

22nd March 2012 London

£225 + VAT

Delegates will examine the impact of the new inspection framework and the changes to inspection that will be introduced.

Key issues to be discussed include:

- The implications of no-notice inspections
- The government's approach to school accountability, school inspection and measuring performance
- How will Ofsted arrive at the overall judgement of a school?
- Preparing for inspection: successfully managing the inspection process
- Delivering improvement in all schools: meeting the new Ofsted standard
- Improving teaching standards - the significance of lesson observation in identifying weak teachers
- The role of the inspection process in improving behaviour and discipline
- The new inspection framework: how will it differ in practice
- The role of the LA in supporting and challenging schools
- The role of Ofsted in the context of the new policy framework
- The impact of Parent View on the inspection process
- Involving governors in school inspections
- The value of thematic reviews
- The future for "satisfactory" schools?

<http://www.westminster-briefing.com/home/event-detail/newsarticle/the-new-school-inspection-framework-examining-the-implications-and-outcomes-manchester-29th-feb/>

Conferences (continued)

Vulnerable Children – Recognition and Protection: Safeguarding is everyone's responsibility

17th May 2012 Manchester £130 - £195

This conference will be particularly relevant for police officers, social workers, health professionals, LSCB's staff, workers in youth justice and probation officers, public protection team members and forensic teams

Issues to be discussed include:

- Online Voyeurs of Indecent Images of Children and Paedophiles
- Understanding 'Spiral of Online Offending'
- Assisting Child Victims of Internet Abuse – what needs to change?
- The Sexual Exploitation of Vulnerable Looked After Children and Young People
- The Internet and its Impact on Trafficked Children: The global dimension

[http://www.baspcan.org.uk/files/May%2017%202012%20booking%20form%20\(web%20version\)%20plus%20programme.doc](http://www.baspcan.org.uk/files/May%2017%202012%20booking%20form%20(web%20version)%20plus%20programme.doc)

<http://www.baspcan.org.uk/events-national.php>

Disorganised Attachment and Child Protection: New Ways of Assessing Risk and Helping Children and Families

9th July 2012 York £130 - £195

This conference will be particularly relevant to practitioners at all levels including their supervisors and managers in all key agencies and organisations working in the safeguarding children arena. ↗

Areas to be covered include:

- What is Disorganised Attachment and how can it be assessed?
- The role of Disconnected and Extremely Insensitive Parenting, Unresolved Loss/Trauma and Reflective Function - How this helps us understand why some high-risk parents go on to maltreat their children, whereas others do not

- The Maltreatment Pathway Model

<http://www.baspcan.org.uk/files/Web%20version%20July%202012%20York%20Flier.doc>

<http://www.baspcan.org.uk/events-national.php>

A Child -Centred System: Understanding the implications of the Munro Review

25th November 2011 York £50 - £75

This conference will draw on findings from recent research in the context of the recommendations of the Munro Review, and provide opportunities to engage in discussion around the implications for practice.

Topics to be covered include:

- Munro recommendations and the Government response
- Child injury and safeguarding
- Family engagement in care and protection
- The role of LSCBs
- Evidence-based practice

<http://www.baspcan.org.uk/files/FLYER%20-%20a%20child-centred%20system%20-%2025%20November%202011.pdf>

<http://www.baspcan.org.uk/events-national.php>

This newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com