

Early Help – Action Plans and Working on Outcomes

Course Description: An Action Plan can all too often end up being given too little weight and too little time, and yet it is the most important part of the Early Help package! This course allows time to reflect on what an action plan should be, and how to apply this to your own work; ensuring properly thought out aims, objectives and outcomes. This course provides an introduction to 'mapping' out a case, using tools and strategies to understand a child's situation and circumstances more thoroughly. Good Analysis supports good Action Planning.

Target Group: This course is aimed at staff in all agencies who may be in contact with children, young people and/or parents/carers who may need to provide support at the Early Help stage of intervention or wish to find out more about the process. This training is for those who wish to increase their skills and confidence when action planning as part of the Early Help process.

Training Level: Additional awareness training

Pre-Requisite Learning: We recommend delegates complete the Early Help Record and Plan course before attending this course

Aims/Objectives:

- To equip staff with the knowledge, skills, behaviours and tools to work with children and young people within the Early Help stage of intervention
- Explore the practical application of tools and opportunities to discuss ways of building relationships with families, empowering them to jointly assess their needs and helping them to identify how to move forward to achieve the outcomes necessary
- Explore ways of developing clear and measurable action plans and guidance on the role of the worker who co-ordinates and supports the family with the plan

Course Type: Classroom

Length of Course: ½ day

Valid for: One off training. Can be repeated as required

Cost: £50 to organisations that do not contribute to the Swindon LSCB budget
£25 for Early Years staff
Free of charge to all partner agencies

Apply for a place via the [LSCB Training Booking Form](#)

